

ANCIENT HISTORY

COURSE OUTCOMES

1. Understand the inspiration behind the establishment of swarajya.
2. Explain the reasons behind Chhatrapati Shivaji early conflicts with the regional lords and the outsiders.
3. Know about the administrative need and the importance of grand coronation of Chhatrapati Shivaji
4. Asses the Chhatrapati Shivaji invasion on Karnataka.
5. Know about the sacrifices of Maratha leaders and people to protect freedom and sovereignty of the region.
6. Understand the formation of welfare state during the Maratha rule
Understand the industrial and agricultural aspects of Chhatrapati Shivaji regime
7. Understand the administrative aspect of the Swarajya.
8. Understand the conflict for throne after the death of Chhatrapati Shivaji
9. Understand the policy & contribution of Chhatrapati Shivaji Maharaj
10. Understand the fundamental changes in the political, socio, economic & culture life of the people

ANCIENT HISTORY

Programme Outcome

Sound Knowledge of different Historical Periods: Under the CBCS papers in each semester are devoted

to the study of particular Historical phase in the historical in the events along with the study of a few major

works by some master Historians of that period. These not only help the students to understand a historical

period better, but also reduce the load of study in the concerned area.

Knowledge of the Development of Historical perspective: While pursuing Honours course of studies in

History it is mandatory that a student develops proper knowledge of the historical events. In this sphere also

the present syllabus appears to be illuminating, as it's provides the students with standard and upto date

knowledge of historical events, impact, war and history, result. The students may acquire knowledge of the

historical events of the Ancient, Medieval, Modern and European history in new aspects.

Development of the Historical Perspectives: The current syllabus is well chosen to represent different

events from different angles. They are not only meant to make the students familiar with the dominant

events of different ages, but also to open out new perspectives, the student may acquire a knowledge of the

changing nature of politics or kingdoms of the changing times

ANCIENT HISTORY

Programme Specific Outcomes

On completion of the BA with History special, students will be able to...

1. Understand the basic themes, concepts, chronology and the Scope of Indian History.
2. Acquaint with range of issues related to Indian History that span distinct eras.
3. Understand the history of countries other than India with comparative approach.
4. Think and argue historically and critically in writing and discussion.
5. Prepare for various types of Competitive Examinations
6. Critically recognize the Social, Political, Economic and Cultural aspects of History

Course Objectives of B.Ed. Programme

B. Ed. FIRST YEAR

COURSE-I: KNOWLEDGE AND CURRICULUM

COURSE OBJECTIVES: To enable student teachers to understand;

1. The concept of knowledge.
2. Basic ideas of different schools of philosophy of education.
3. Relationship between Philosophy and Education and implications of philosophy for education.
4. The importance and role of education in the progress of Indian society.
5. The role of education in promoting national integration and international understanding.
6. Understand the characteristics of good text books.

COURSE-II: CHILDHOOD AND GROWING UP

COURSE OBJECTIVES: To enable student teachers to;

1. Understand the psychology of learners.
2. Acquire knowledge and understanding of adolescent's learners.
3. Understanding of process and theories of learning & motivation.
4. Understand the techniques of teaching exceptional children.
5. Understand the basic concept of measurement and evaluation.
6. Understanding the issues of development of learners in different genders, castes and poverty etc.

COURSE -III: CONTEMPORARY INDIA AND EDUCATION

COURSE OBJECTIVES: To enable student teacher to;

1. Understand the influenced of socio-political forces of the time education.
2. Understand the characteristic features, strengths and weaknesses of ancient, medieval, British and contemporary system of education in India.
3. Understand the contribution of various major committees and commissions on education set up from time to time.
4. Appreciate the development of Indian education in the post-independence era.
5. Understand the critical issues of contemporary system of education in India.

COURSE- IV: EDUCATIONAL ADMINISTRATION AND MANAGEMENT

COURSE OBJECTIVES:

1. To acquaint the student teachers with the concept of educational administration & Management.
2. To develop an understanding of Educational Administration & management.
3. To enable the students to understand the administration of education at different levels.
4. To enable the students to understand the role of Headmaster in school management.

PRACTICAL ACTIVITIES

(A). READING AND REFLECTING ON TEXTS:

COURSE OBJECTIVES: To enable the pupil teachers to;

1. Read and respond to a variety of texts in different ways.
2. Enhance their capacity as readers and writers.
3. Learn to think together.

(B). MICRO-TEACHING AND ICT IN CLASSROOM COURSE OBJECTS:

COURSE OBJECTIVES: To enable the pupil teachers to;

1. Develop practical understanding of various skills of Micro Teaching.
2. Adapt ICTs in line with principles of classroom activities of teaching and learning.
3. Learn integrating technologies in teaching - learning process.

(C): UNDERSTANDING THE SELF COURSE OBJECTS:

COURSE OBJECTIVES: To enable the pupil teachers to;

1. Develop a holistic and integrated understanding of the human self and personality.
2. Develop the skills of personal growth.
3. Develop social relational sensitivity and effective communication skills.

(D): DRAMA, ART AND MUSIC IN EDUCATION

COURSE OBJECTIVES: To enable the pupil teachers to;

1. Give message to the society regarding educational and social problems
2. Understand the functioning of informal agents of education
3. Organize different types of educational activities.

Course Objectives of B.Ed. Programme

B. Ed. SECOND YEAR

COURSE-V: PRINCIPLES AND METHODS OF TEACHING

COURSE OBJECTIVES: To enable student teachers to;

1. Acquire the knowledge of principles and stages of teaching.
2. Develop understanding of process of communication and micro teaching.
3. Understand the learner and teacher centred approaches of classroom teaching.
4. Identify exceptional children and understand different techniques of teaching.
5. Understand the teaching as a profession.
6. Develop understanding of various approaches of teaching.

COURSE- VIII: POPULATION EDUCATION AND ENVIRONMENTAL EDUCATION

COURSE OBJECTIVES:

1. To develop in the student teacher an understanding of the concept, need & importance of population and environmental education.
2. To enable the students to understand various terminologies connected with population and environmental education and factors responsible for population growth & environmental degradation.
3. To develop an awareness in the student teacher of the implications of population growth and awareness of the environment in the various aspects of social functioning.
4. To help student teacher to understand the effect of unchecked growth of population on the depletion of natural resources from the environmental.
5. To help student teacher to appreciate the role of population education & environmental education for upgrading the quality of social functioning.

COURSE-VI/ VII: PEDAGOGY OF TEACHING SCIENCES

(A). COURSE-VII/ VIII: METHOD OF TEACHING SCIENCES: PHYSICAL SCIENCE

COURSE OBJECTIVES: Student teacher shall be able to;

- Develop a broad understanding of the principles and procedures used in modern science education.
- Develop their essential skills for practicing modern Science Education.
- Develop their skills necessary for preparing instructional accessories.
- Prepare models; select teaching strategies essential for preparing designs of lessons.
- Manage instructional activity in such a way that the vast majority of the learners attain most of the objectives of teaching.

(B). COURSE-VI/ VII: METHOD OF TEACHING SCIENCES: BIOLOGICAL SCIENCE

COURSE OBJECTIVES: Student teacher shall be able to:

- Develop a broad understanding of the principles and procedures used in modern biology education.
- Develop their essential skills for practicing modern Biology Education.
- Develop their skills necessary for preparing instructional accessories.
- Prepare models; select teaching strategies essential for preparing designs of lessons.
- Manage instructional activity in such a way that the vast majority of the learners attain most of the objectives of teaching.

COURSE-VI/ VII: METHODS OF TEACHING MATHEMATICS

COURSE OBJECTIVES: To enable the pupil teacher to:

1. Understand and appreciate the uses and significance of mathematics in daily life.
2. Learn successfully various approaches to mathematics and to use them judiciously.
3. Know the methods of planning instruction for the classroom.
4. Prepare curricular activities and organize the library in it as per the needs.
5. Appreciate and organize activities to develop aesthetics of mathematics.
6. Obtain feedback both about teaching as well as student's learning.

COURSE-VI/ VII: PEDAGOGY OF TEACHING SOCIAL STUDIES:

(A). COURSE-VI/ VII: CIVICS TEACHING

COURSE OBJECTIVES: Student teacher will have the ability to:

1. Know the concept and significance of civics.
2. Propagate the social ideals through teaching of civics.
3. Know the methods of planning instruction for the classroom.
4. Know the principles and maxims of teaching the subject.
5. Learn successfully various methods of teaching civics.
6. Develop instructional support materials.

COURSE-VI/ VII: PEDAGOGY OF TEACHING SOCIAL STUDIES:

(B). COURSE-VI/ VII: HISTORY TEACHING

COURSE OBJECTIVE: To enable the pupil teacher to;

1. Appreciate the need for learning history.
2. Develop knowledge about the basic principles governing the construction of history curriculum.
3. Develop the classroom skills needed for teaching history using modern methodologies.
4. Acquire the ability to complete the plan for institution.
5. Develop the ability to organize co-curricular activities and community resource for promoting history learning.
6. Acquire the ability to develop instructional support materials.

COURSE-VI/ VII: PEDAGOGY OF TEACHING SOCIAL STUDIES:

(C). COURSE-VI/ VII: GEOGRAPHY TEACHING

COURSE OBJECTIVES: To enable the pupil teacher to:

1. Develop an understanding of teaching Geography.
2. Develop the classroom skills needed for teaching Geography.
3. Develop geographical sense, critical thinking and scientific outlook.
4. Acquire the ability to develop instructional support materials.

COURSE-VI/ VII: PEDAGOGY OF TEACHING SOCIAL STUDIES:

(D). COURSE-VI/ VII: ECONOMICS TEACHING

COURSE OBJECTIVES: To enable the pupil teacher to:

1. Appreciate the need for learning economics.
2. Develop knowledge about the basic principles governing the construction of economics curriculum.
3. Develop the classroom skills needed for teaching of economics using modern methodologies.
4. Acquire the ability to complete the plan for instruction.
5. Develop the ability to organize co-curricular activities and community for promoting economics learning.
6. Acquire the ability to develop instructional support materials.

COURSE-VI/ VII: PEDAGOGY OF TEACHING SOCIAL STUDIES:

(E). COURSE-VI/ VII: COMMERCE TEACHING

COURSE OBJECTIVES: To enable the pupil teacher to

1. Appreciate the need for learning Commerce.
2. Develop the understanding of principles of developing commerce curriculum.
3. Develop the skills needed for classroom teaching of commerce and using its teaching methodology.
4. Acquire the ability to prepare and teach the lesson plans for classroom instructions.
5. Develop the ability to organize co-curricular activities and use community resources for promoting commerce learning.
6. Acquire the ability to develop instructional support material for commerce teaching.

COURSE-VI/ VII: PEDAGOGY OF TEACHING LANGUAGES:

(A). COURSE-VI/ VII: ENGLISH TEACHING

COURSE OBJECTIVES: To enable the student teacher to understand:

1. The nature and characteristics of a language and its use.
2. The required skills for mastering a language.
3. The various approaches to successful language teaching.
4. Approaches/Methods of teaching different aspects of language.
5. The importance teaching aids and other technological devices used for language teaching.
6. Evaluation and testing techniques for obtaining feedback.

**(B). COURSE-VI/ VII: PEDAGOGY OF TEACHING LANGUAGES:
COURSE-VI/ VII: HINDI TEACHING**

अध्ययन के उद्देश्य: इस पाठ्यक्रम के अध्ययन से छात्रों में:

1. मातृभाषा की महत्ता का ज्ञान विकसित होगा।
2. मातृभाषा शिक्षण के उद्देश्यों का ज्ञान विकसित होगा।
3. हिन्दी के शिक्षण की विधियों की जानकारी विकसित होगी।
4. भाषा के मूल्यांकन की क्षमता की विकास होगा।

**(C). COURSE-VI/ VII: PEDAGOGY OF TEACHING LANGUAGES:
COURSE-VI/ VII: SANSKRIT TEACHING**

अध्ययन के उद्देश्य: इस पाठ्यक्रम के अध्ययन से छात्रों में:

1. संस्कृत भाषा की महत्ता का ज्ञान विकसित होगा।
2. संस्कृत भाषा शिक्षण के उद्देश्यों का ज्ञान विकसित होगा।
3. संस्कृत शिक्षण की विधियों की जानकारी विकसित होगी।
4. संस्कृत भाषा के मूल्यांकन की क्षमता का विकास होगा।

Programme outcomes of B.Ed. Course

- To develop professional competencies.
- To develop an understanding of contemporary Indian society.
- To develop understanding of paradigm shifts in teacher education.
- To make them sensitive towards inclusion.
- To develop leadership and management skills.
- To prepare student teacher as an effective communicator.
- To create sensitivity towards nature.
- To inculcate human values.

Programme specific outcomes of B.Ed. Course

- ❖ To make the teachers sufficiently groomed in both theory and practice of his/her subjects and acquire the knowledge and skills necessary for the teaching subject in an integrated manner.
- ❖ To understand the various philosophies and their role in education.
- ❖ Making them able to understand diverse needs of the learners and to select appropriate teaching strategies for them.
- ❖ To develop competencies among student-teachers to select and use appropriate assessment strategies for facilitating learning.
- ❖ To enable student-teachers to integrate and apply ICT in facilitating teaching-learning process and in school management.
- ❖ To provide first-hand experiences of all the school activities.
- ❖ To organise field visits and survey in order to understand basic problems of teaching and learning.
- ❖ Making them able to solve day to day problems of classroom systematically.

Course Outcome B.COM 1st year

Program	Course	Outcomes
B.COM 1st year	Paper I- FINANCIAL ACCOUNTING	On successful completion of this course the student are enabled with the Knowledge in the practical applications of accounting, learn principles and concepts of Accountancy, basic concepts of Partnership Accounting, company accounts etc.
	Paper II- BUSINESS STATISTICS	students acquire new skills on the application of statistical tools and techniques in Business decision-making, Popular Quantitative Tools used in Business, practical exposure on calculation of measures of average, correlation and regression.
	Paper III- PRINCIPLES OF MANAGEMENT	To help the students gain understanding of the functions and responsibilities of managers & managerial principal.
	Paper IV- BUSINESS COMMUNICATION	Equips the students to learn the principles of effective communication so that they can communicate with confidence in the corporate world.
	Paper V- ECONOMIC THEORY	Enables understanding of the relationship between different market structures and how they compare and contrast with one another.
	Paper VI- MONEY AND FINANCIAL SYSTEM	Create an understanding about the money and financial system of economy.

Course Outcome B.COM 2nd year

Program	Course	Outcomes
B.COM 2nd year	Paper I- COST ACCOUNTING AND AUDITING	Impacts the knowledge of various costs on the basis of element behavior and functions.
	Paper II- INCOME TAX	Creates an understanding of the basic concept of Direct Tax and basic definition related to Direct Tax and assessee.
	Paper III- BUSINESS REGULATORY FRAMEWORK	To develop an understanding the concept of Business Regulatory framework.
	Paper IV- COMPANY LAW	Creates understanding of various standards, maintaining order and different law applicable to the company act 2013.Acts as a guide post for minimally accepted behaviour in the society.
	Paper V- BUSINESS ENVIRONMENT	To develop a sense in student abut the environment which affect the business.
	Paper VI- FUNDAMENTALS OF ENTREPRENEURSHIP	Student get an understanding about the concept of entrepreneurship.

Course Outcome B.COM 3rd Year

Program	Course	Outcomes
B.COM 3rd Year	Paper I- CORPORATE ACCOUNTING	Enable the student to understand the accounting procedure which are followed in corporate accounting.
	Paper II- FINANCIAL STATEMENT ANALYSIS	To develop knowledge in student that how to analyse the financial statement and the what are the methods of analysis.
	Paper III- ADVANCED AUDITING	Imparts knowledge of audit planning, procedures and documentation and assurance standards.
	Paper IV- PRINCIPLES OF MARKETING	Intercepts and familiarizes students with different and basic concepts of marketing mix, MIS and Marketing Research.
	Paper V- SALES PROMOTION AND ADVERTISING	To explain the importance of promotion and advertising of product and types of promotion which create effective market demand.
	Paper VI- MARKETING PRACTICES IN INDIA	To provide concept about marketing practices in India.

B.COM (Program outcome)

- **PO1** - Enables learners to get theoretical and practical exposure in the commerce sector which includes Accounts, Commerce, Marketing, Management, Economics, Environment etc.
-
- **PO2** - Develops communication skills and build confidence to face the challenges of the corporate world.
-
- **PO3** - Enhances the capability of decision making at personal and professional levels.
- **PO4** – Makes students industry ready and develop various managerial and accounting skills for better professional opportunities.
-
- **PO5** - Develops entrepreneurial skills amongst learners.
-
- **PO6** - Strengthens their capacities in varied areas of commerce and industry aiming towards holistic development of learners.

B.COM (Program Specific outcome)

- Students also acquire skills to work as tax consultant, audit assistant and other financial supporting services.
- Students have choices to pursue professional courses such as CA, M.COM, MBA, CMA, ICWA, CS, etc
- Students are able to play roles of businessmen, entrepreneur, managers, consultant, which will help learners to possess knowledge and other soft skills and to react aptly when confronted with critical decision making.

Department of Computer Application

Course Outcomes

Paper: Introduction to Computer Programming

Introduction:

CO.1 To know about Digital Computer, Major Components of digital computer, Hardware, Software, Software & Firmware, Computer Application in various fields of science and managements. Data Representation:

CO.2 To learn Decimal and binary number system, Decimal-binary conversion, Octal number system, Hexadecimal, BCD number, Binary arithmetic, Alphanumeric representation, Complements, r and $(r-1)$'s complements, Fixed point and floating point representation.

CO.3 To create algorithm, flowchart, data flow diagram.

CO.4 To solve the concept of programming related to real life problems in 'C' operations.

Paper: Digital Circuits & Logic:

CO.1 To learn about Logic gates, Boolean algebra, Combinational Circuits: Half adder, Full adder, Flipflops – RS flip-flop, D- flip-flop, JK, T flip flop, Edge-triggered flip flop, Encoders, Decoders, multiplexers, Registers – shift register, buffer register counters.

CO.2 To solve the basic problems of Karnaugh Maps.

CO.3 To learn about Instruction code, direct & indirect addresses, Timing and control signals, Instruction cycle, memory reference Instruction, I/O Instructions.

CO.4 To solve the problems based on addition and subtraction with signed magnitude data, multiplication algorithms & Booth algorithm, hardware algorithm.

CO.5 To implement the concept of Time window and slope converters, Tracking A/D and successive approximation converters, Digital to analog converters, LED and LCD display, seven segment display.

Paper: Operating System

CO.1 the students learn the concept of paging, segmentation, demands paged allocation. Processor Management: State models, Job schedulers, Process scheduling, Job and process synchronization, Race condition, deadlocks, Deadlock detection, recovery & prevention

Department of Computer Application

Programme Outcome

PO1: Apply knowledge of mathematics, science and algorithm in solving complex Computer engineering problems.

PO2: Generate solutions by conducting experiments and applying techniques to analyze and interpret data

PO3: Design component, or processes to meet the needs within realistic constraints.

PO4: Identify, formulate, and solve Software Engineering, Networking.

PO5: Comprehend professional and ethical responsibility in computing profession.

PO6: Express effective communication skills.

PO7: Participate in global, economic, environmental, and societal context.

PO8: Recognize the need for, and an ability to engage in life-long learning.

PO9: Knowledge of contemporary issues and emerging developments in computing profession.

PO10: Function effectively as an individual and as a member or leader in diverse teams and in multidisciplinary settings.

PO11: Design research problems and conduct research in computing environment.

Department of Computer Application

Programme Specific Outcomes

PSO:1 Demonstrate by developing computer programs in the area related to algorithm , web designing , facilitating efficient designs for complex problems.

PSO:2 Enables the students to be familiar with the modern days issues , latest trends in computing and technology and create ideas and solutions to existing problems.

PSO: 3 Student acquire knowledge about

- (a) Basic DOS commands.
- (b) Use of internal and external DOS command.
- (c) Managing files in office 2007.
- (d) How to use drawing and graphics tool.
- (e) Creations of new slides.
- (f) Creation of database and tables.
- (g) Importance of pointer in building stacks and queues'.

Course outcomes of UG & PG Education

- To know about need, scope, aim and function of education .
- Unable to understand the relationship between education and society.
- Understand the role of freedom and discipline in education.
- Understand the development of Education in India in historical perspective.
- To understand the salient feature of Indian education, ancient, medieval and modern periods .
- To acquaint the students with significant point of selected documents and reports of these documents .
- .To compare the different features of education system of ancient and Middle India with those of present system of Indian education.
- Meaning ,scope and uses of psychology in education .
- .Human growth and development up to the stage of adolescence.
- Meaning and purpose of learning and factors influencing it.
- Concept of intelligence and its measurement .
- Meaning and purpose of elementary educational statistics.
- To enable the students to develop the understanding of basic schools of educational philosophy .
- To obtain an understanding of the philosophical concept given by Indian and western educational thinkers.
- .Be acquainted with the new trends in the educational system .
- Evaluate the impact of innovations on educational system
- .Understand the concept, need and various programs of continuing education.
- . Understand the importance of continuing education in the process of social change.
- To know about the role of state and voluntary agencies in continuing education
- Understand the major problems of the education system of India.
- Appreciate the difficulties involved in the improvement of educational facilities.
- Visualise and seek solutions to these problems.

Department of Education

Programme Specific Objectives B.A. (Edu)

- P.S.O.1 - To familiarize with the various recognizable aspects and task-areas in the field of education.
- P.S.O.2. Introduce the learners to the main themes and topics ~~also~~ of education.
- P.S.O.3. To provide a conceptual overview of education with its multiplicity.
- P.S.O.4. To provide a concise and comprehensive articulation of education.
- P.S.O.5. Expose the learner to the importance of the subject.
- P.S.O.6. Provide knowledge about Educational system and its reformation.

P.S.O. 7. Enable the students to acquire necessary competencies by imparting knowledge of various concepts, education theories, methods to analyze education system.

P.S.O. 8. Identify skills dealing with the needs of a range of students and how they learn.

Department of Education

Programme Specific Objectives B.A. (Edu)

- P.S.O.1 - To familiarize with the various recognizable aspects and task-areas in the field of education.
- P.S.O.2. Introduce the learners to the main themes and topics ~~also~~ of education.
- P.S.O.3. To provide a conceptual overview of education with its multiplicity.
- P.S.O.4. To provide a concise and comprehensive articulation of education.
- P.S.O.5. Expose the learner to the importance of the subject.
- P.S.O.6. Provide knowledge about Educational system and its reformation.

P.S.O. 7. Enable the students to acquire necessary competencies by imparting knowledge of various concepts, education theories, methods to analyze education system.

P.S.O. 8. Identify skills dealing with the needs of a range of students and how they learn.

DEPARTMENT OF ENGLISH

Course Outcome

Methodology of Humanities and Literature

To know and appreciate the location of literature within humanities

To establish connections across frontiers of disciplines

To critically engage with culture, gender and marginality

To become acquainted with narration and representation.

Introduction to Language and Literature

Appreciate, interpret and critically evaluate literature.

Form an idea about the various stages in the development of English language.

Distinguish between the different varieties of English used all over the world.

Literature and Informatics

The students should have a thorough general awareness of computer hardware and software

and have good practical skill in performing common basic tasks with the computers.

The students are expected to create PowerPoint presentations on any topic in

literature incorporating extensively researched web sources.

Reading Prose

To develop critical thinking in students

To enable them to write and appreciate different types of prose

Reading Poetry

To introduce the students to the basic elements of poetry- to enrich the students through

various perspectives readings in poetry

Reading Fiction

To develop critical thinking and imagination through long and short fiction and to

familiarize students with cultural diversity through different representative samples of fiction.

On completion of the course, the students should be familiar with the plays of

master- dramatists and will have developed the ability to appreciate and evaluate various

types of plays.

Language and Linguistics

DEPARTMENT OF ENGLISH

PROGRAMME OUTCOMES

- o Educate students in both the artistry and utility of the English language through the study of literature and other contemporary forms of culture.
- o Provide students with the critical faculties necessary in an academic environment, on the job, and in an increasingly complex, interdependent world.
- o Graduate students who are capable of performing research, analysis, and criticism of literary and cultural texts from different historical periods and genres.
- o Assist students in the development of intellectual flexibility, creativity, and cultural literacy so that they may engage in life-long learning.
- ☐ Outcomes
 - o Students should be familiar with representative literary and cultural texts within a significant number of historical, geographical, and cultural contexts.
 - o Students should be able to apply critical and theoretical approaches to the reading and analysis of literary and cultural texts in multiple genres.
 - o Students should be able to identify, analyze, interpret and describe the critical ideas, values, and themes that appear in literary and cultural texts and understand the way these ideas, values, and themes inform and impact culture and society, both now and in the past.
 - o Students should be able to write analytically in a variety of formats, including essays, research papers, reflective writing, and critical reviews of secondary sources.
 - o Students should be able to ethically gather, understand, evaluate and synthesize information from a variety of written and electronic sources.
 - o Students should be able to understand the process of communicating and interpreting human experiences through literary representation using historical contexts and disciplinary methodologies.

DEPARTMENT OF ENGLISH

PROGRAMME SPECIFIC OUTCOMES

- o Educate students in both the artistry and utility of the English language through the study of literature and other contemporary forms of culture.
- o Provide students with the critical faculties necessary in an academic environment, on the job, and in an increasingly complex, interdependent world.
- o Graduate students who are capable of performing research, analysis, and criticism of literary and cultural texts from different historical periods and genres.
- o Assist students in the development of intellectual flexibility, creativity, and cultural literacy so that they may engage in life-long learning.

Hindi Department

Course Outcome

Paper

Hindi Bhasha Aur Sahitya Ka Itihas

Hindi Sahitya Ka Itihas : Adhunik Kaal

CO 1 : Understanding the origin of Hindi language and its literature.

CO 2 : Identifying the dialects of Hindi language family.

CO 3: Analysing the development of Khariboli Hindi.

CO 4: Understanding the concept of history of literature.

CO 5: Understanding the basis of the classification of Hindi literature.

CO 6: Understanding the importance and basis of the names given to each period of Hindi literature.

CO 7: Understanding the features of Adikal, Bhakti kal, Ritikal and Adhunikkal, in context of socio - cultural and political condition of that period.

CO 8: Identifying the eminent Hindi writers of each period.

CO 9: Understanding the reason of emergence of Adhunikkal in Hindi literature.

CO 10: Understanding the literary trends of Adhunik kal.

CO 11: Understanding the history of development of Hindi drama, short stories and novels.

CO 12 : Understanding the discourse of women and dalits in Hindi literature

Hindi Department

Programme Outcome

Programme Outcome

PO: 1 Consciousness about the issues related to women: The students got scope to gain knowledge and share their ideas about the forms of exploitation faced by women in feudalistic system and also learned about its long drawn effects in society, through the lectures followed by group discussion sessions on women issues, held in the department.

PO: 2 Relation between stories and society: The student gained knowledge about the relation between the socio cultural condition of a society and the short stories through the guest lectures organized on 'Hindi Kahani Ki Vikas Yatra', where the history of development of Hindi short stories was discussed in relation with the socio cultural impact registered in Hindi stories in different period

PO:3 Concept of various forms of prose : Students gained knowledge about the various forms of prose like 'Rekhachitra, Nibandh, Sanssmaran, Vyangya, Bhashan, Natak, Upanyas from the guest lecture organised on 'Hindi Ki Vividh Gadya Vidhayen'.

PO:4 Knowledge about reality of middle class: The writers like Premchand, Nagarjun made an effort to highlight the mentality of middle class by depicting the actions and behaviour of the persons of middle class in their writings. The students got scope to gain knowledge about the reality of middle class expressed in the writings of Premchand through lectures followed by group discussion sessions.

PO: 5 Cultural consciousnesses and the concept of travelogue: The students gained knowledge about the concept of travelogue and realized the role played by cultural consciousness in writing travelogues, through the lectures organised on the travelogue of Amrit Lal Bengar. .

PO: 6 Art of analyzing 'Sanskritik and Lalit Nibandh Kala: 'Lalit and Sanskritik Nibandh' are considered to be such art forms which are difficult to understand due to the symbols used by the writers to express the deeper realities in their writings. The Students gained knowledge to analyze these art forms through the guest lectures organised on the essays like 'Kutaj' and 'Mere Ram Ki Mukut Bheeg Raha hai'.

PO: 7 Environmental consciousness: The students gained knowledge about the concept of

'Paryavaran' and its role in making human life healthy, by paper presentation and group discussion sessions on 'Paryavaran Sanrakshan' organised in vernacular Hindi class.

PO : 8 Scientific consciousness : Students gained knowledge about this reality that how the outlook of people towards 'Dhumketu' has changed with time and how the new inventions and discoveries brings new light to the world, by the paper presentation and group discussion sessions on 'Dhumketu' organised in vernacular Hindi class.

Hindi Department

Programme Specific Outcome

PSO: 1 Understanding the relation between society and literature and analyse the role played

by Hindi literature in past and present.

PSO: 2 Understanding the strategy of converting worship into the movement of struggle for

cultural freedom.

PSO: 3 Developing skill of writing official letters in functional Hindi.

PSO: 4 Developing philosophy of life inspiring by the vision of eminent writers.

PSO: 5 Identifying the nature and character of person through his actions.

PSO: 6 Gaining socio cultural consciousness.

PSO: 7 Exploring, analysing and enriching the self knowledge.

UG PG & B.Sc. HOME SCIENCE

COURSE OUTCOME

- To understand and appreciate the role of interdisciplinary sciences in the development and well-being of individuals, families and communities.
- To learn about the sciences and technologies that enhance quality the life of people
- To acquire professional and entrepreneurial skills for economic empowerment of the student in particular, and community in general.
- To develop professional skills in food, nutrition, textiles, housing, product making, extension communication and human development.
- To take science from the laboratory to the people.

UG & PG HOME SCIENCE

Program Specific Outcomes (PO)

- ❖ The program has been framed in such a manner that students receive real feel of quality education by touching all aspects of human lifecycle.
- ❖ Designed to enhance the capacity of students to understand universal and domain-specific values in Home Science.
- ❖ Develop the ability to address the complexities and interface among of self, societal and national priorities.
- ❖ Inculcate both generic and subject-specific skills to succeed in the employment market and standards of life.
- ❖ Promote research, innovation and design (product) development favoring all the disciplines in Home Science.
- ❖ This program develops scientific and practical approach among the students which helps in their day today life.

UG & PG HOME SCIENCE

Program Specific Outcomes (PSO)

- ❖ The program has been framed in such a manner that students receive real feel of quality education by touching all aspects of human lifecycle.
- ❖ Designed to enhance the capacity of students to understand universal and domain-specific values in Home Science.
- ❖ Develop the ability to address the complexities and interface among of self, societal and national priorities.
- ❖ Inculcate both generic and subject-specific skills to succeed in the employment market and standards of life.
- ❖ Promote research, innovation and design (product) development favoring all the disciplines in Home Science.
- ❖ This program develops scientific and practical approach among the students which helps in their day today life.

M.Ed. EDUCATION

COURSE OUTCOMES

- CO1.** Develop understanding of nature and functions of philosophy of education & understanding of various philosophical concepts implacable in education.
- CO 2.** Develop understanding of idea of education in different western schools of thought & understanding of idea of education in different Indian schools of thought.
- CO 3.** Enable the student to understand concept and principles of Educational Psychology & the learner to understand implications of psychological theories for education.
- CO 4.** Enable the learner to understand the concept, theories and implications of personality.
- CO 5.**To enable the student to understand the concepts Educational Sociology etc &understand relationship between education and society.
- CO 6.** To introduce the scholars to the concepts and planning of Educational research, process of research, designs ,ethical issues involved research & research proposal.
- CO 7.** To understand Concept aims and scope of teacher education in India with its historical perspectives, Development of teacher education curriculum in India, different competencies essential for a teacher for effective transaction & Various aspects of supervision and feedback
- CO 8.** To understand individual difference and pupils" readiness towards learning , To develop understanding of qualitative data analysis. & To enable the learners to use parametric and non-parametric techniques of data analysis.
- CO 9.** To understand the process of various institutional activities, to formulate small innovative projects & To construct tests for formative evaluation.
- CO 10.** Enable the students to understand significance of E.T. and its important components approaches.
- CO 11.** To give an overview of the historical development of educational administration and management.
- CO 12.** Understand the meaning, specific characteristics and modalities of identification of various types of (students who are different then majority of are) exceptional learners.
- CO 13.** To sensitize students about the gender issues in general and education in particular

CO 14. To conduct a research, and to write a dissertation, to articulate and formulate a research problem, research questions and design & to analyze data, to write the findings in an academic fashion and to present the same.

M.Ed. Education

PO1. Provide opportunities to students to extend as well as deepen their knowledge and understanding of education.

PO2. Bring out specialization in a specific field of study related to education.

PO3. Develop research capacities, leading to specialization in either elementary education or secondary education.

PO4. Enable the learners to acquire necessary competencies by imparting knowledge of various concepts, education theories methods and approaches to analyze the education system.

PO5. Improve the competitive position through practical method and update the changes in the subject areas.

PO6. Enable the student teachers to develop dedication and motivation towards lifelong learning process as interdisciplinary knowledge.

PO7. Enable student teachers to set high standards of professional competency intellectual conviction and integrity.

PO8. Enable student teachers examine critically the theories and concepts of education drawn from various disciplines related to education such as philosophy, sociology, management, economics, science and technology, ICT etc. in such a way that their linkages with methods , pedagogy and practices in the classroom can be enriched.

PO9. Develop the spirit of inquiry and critical thinking and skills and capacity to undertake research in the field of education.

PO10. Equip the student teachers with the knowledge and skills of new technologies' focusing on understanding the principles of organizational management, leadership and systematic change.

M.Ed. Education

PSO1. Provide opportunities to students to extend as well as deepen their knowledge and understanding of education.

PSO2. Bring out specialization in a specific field of study related to education.

PSO3. Develop research capacities, leading to specialization in either elementary education or secondary education.

PSO4. Enable the learners to acquire necessary competencies by imparting knowledge of various concepts, education theories methods and approaches to analyze the education system.

PSO5. Improve the competitive position through practical method and update the changes in the subject areas.

PSO6. Enable the student teachers to develop dedication and motivation towards lifelong learning process as interdisciplinary knowledge.

PSO7. Enable student teachers to set high standards of professional competency intellectual conviction and integrity.

PSO8. Enable student teachers examine critically the theories and concepts of education drawn from various disciplines related to education such as philosophy, sociology, management, economics, science and technology, ICT etc. in such a way that their linkages with methods , pedagogy and practices in the classroom can be enriched.

PSO9. Develop the spirit of inquiry and critical thinking and skills and capacity to undertake research in the field of education.

PSO10. Equip the student teachers with the knowledge and skills of new technologies' focusing on understanding the principles of organizational management, leadership and systematic change.

COURSE OUTCOME

POLITICAL SCIENCE

COURSE OUTCOME OF POLITICAL SCIENCE:

CO1: Covers the political thought of Plato and Aristotle.

CO2: It highlights the medieval political thought as reflected in the philosophy of St.

Augustine and St. Thomas Aquinas.

CO3: Delineates the secular political thought of Marsilio of Padua and Niccolo Machiavelli.

CO4: Social contract theories of Thomas Hobbes and John Locke.

CO5: Enlightenment political thought as reflected in the works of JJ Rousseau and JS Mill.

CO1: Glimpses of the background of the Indian Constitution, federal features, judicial

review, parliamentary supremacy, concept of basic structure.

CO2: Covers the preamble, fundamental rights, directive principles of state policy,

fundamental duties and amendment procedure.

CO3: Deals with federalism, centre state relations, centre state conflicts, regionalism, secularism.

CO4: Delineates the structure of government namely executive, legislature and judiciary.

CO5: Highlights the political parties, electoral process and voting behaviour.

CO1: Clarifies the meaning, scope, nature and importance of public administration, public

and private administration and new public administration.

CO2: Highlights bases of organisation, line and staff, chief executive, forms of organization,

Government Corporation, independent regulatory commission, principles of organization,

scalar principle, unity of command, span control.

CO3: Covers recruitment, methods of recruitment, promotion, principle of promotion, moral,

training, union public service commission.

CO4: Explains process and principle of budget, audit, accounting system in India, public

estimate committee and public accounts committee.

CO5: deals with people's participation in administration-its importance and problems,

machinery for redressal of citizens grievances, ombudsman, Lokpal and Lokayuktas.

CO1: Acquaints with the origin and growth of International Relations (IR) as an academic

discipline, meaning and scope of IR, theories of IR-liberal and realist theories.

CO2: Covers the history of IR and highlights the great power system, imperialism,

nationalism, the two world wars, the cold war and the post cold war era.

CO3: Explains the concept of IR like national power, national security, human security,

diplomacy, conflict and conflict resolution.

CO4: Underlines the working of UN system, collective security, peace keeping machinery,

regional organisation (case studies of SAARC and EU)

CO5: Deals with contemporary issues like environment, feminism, self determination,

globalization and terrorism.

CO1: Points out the basic features of the government of UK, US, China and Swiss. Also

specifies the definition, nature, scope of comparative politics, different approaches to the

study of comparative politics, traditional and modern approaches, Marxist approaches.

CO2: Outlines the role and functions of the executive.

CO3: Specifies different dimensions of legislative process like law making process,

amendment etc.

CO4: Deals with different dimensions of judiciary, its role and functions, judicial review etc.

CO5: Deals with political parties and pressure groups.

PROGRAMME OUTCOME

POLITICAL SCIENCE

After graduation the student will be able to

PO 1: Understand the contribution of the main traditions of western political thinkers to political thought.

PO 2: Understand the processes and dynamics of Indian government and politics. It also familiarize with the vital contemporary emerging issues of centre -state relation, political parties, emergence of new leadership at different levels, demand for autonomy movement, ethnic conflicts etc.

PO 3: Acquaint with the basic concepts, principles and dynamics of public administration.

PO 4: Familiarise with important theories and issues of international relations.

PO 5: Acquaint with the diverse political systems especially the developed countries including China and Switzerland.

PO 6: Sensitise with the sensitive peripheral state of India with special reference to North east India.

PO 7: Understand the basic concept and ideological orientations of political science discipline.

PO 8: Understand the contribution of the main traditions of Indian Political Thought.

PO 9: An understanding the evolution, development and trends of India's foreign policy.

PO 10: Acquaint with the basics of International Law and the new trends in the realm of International law.

PO 11: Understand the basic concept and issues concerning human rights and challenges.

PO 12: Understand the women's issues and problems.

PO 13: Familiarise with the problems and prospects of rural development of India.

PO 14: Understand the cultural, social, political, economic and constitutional environment as a historical perspective of Indian Administration.

PROGRAMME SPECIFIC OUTCOME

POLITICAL SCIENCE

After graduation the student will be able to

PSO 1: Understand the contribution of the main traditions of western political thinkers to political thought.

PSO 2: Understand the processes and dynamics of Indian government and politics. It also familiarize with the vital contemporary emerging issues of centre -state relation, political parties, emergence of new leadership at different levels, demand for autonomy movement, ethnic conflicts etc.

PSO 3: Acquaint with the basic concepts, principles and dynamics of public administration.

PSO 4: Familiarise with important theories and issues of international relations.

PSO 5: Acquaint with the diverse political systems especially the developed countries including China and Switzerland.

PSO 6: Sensitise with the sensitive peripheral state of India with special reference to North east India.

PSO 7: Understand the basic concept and ideological orientations of political science discipline.

PSO 8: Understand the contribution of the main traditions of Indian Political Thought.

PSO 9: An understanding the evolution, development and trends of India's foreign policy.

PSO 10: Acquaint with the basics of International Law and the new trends in the realm of International law.

PSO 11: Understand the basic concept and issues concerning human rights and challenges.

PSO 12: Understand the women's issues and problems.

PSO 13: Familiarise with the problems and prospects of rural development of India.

PSO 14: Understand the cultural, social, political, economic and constitutional environment as a historical perspective of Indian Administration.

DEPARTMENT OF SANSKRIT

Course Outcomes (CO)

Upon completion of this course students will have following opportunities and skills.

CO1.Students will be able to know not only ancient literature and their classification but also modern

Sanskrit literature.

they will be manage their cognition, emotive apparatus, confusion and conflict of mind.

CO3.They should general introduction of Indian Petrology and definitions and examples of various artharlankara.

CO4.The students would learn about the ancient Indian Educational system and Polity, their nature, concepts through the text of Dharmasastra and Arthasastra.

CO5.The students would know about the historical importance of Indian Epigraphy, Paleography, Chronology and Inscription.

CO6.They will be able to know the importance, propagation across the world of this language.

CO7.Students would know about the Vedic mantras, their application, Vedic grammar, socio-cultural life.

CO8. Grammar is very important part of this language for the making of sentences, to know appropriate meaning of texts, oral communication and perfection.

CO9.Linguistics should also help them to know the source of this language and the relation between other languages.

CO10.The students will take the knowledge about of Indian philosophy, Philosophers and their thoughts.

They could relate the philosophical theory in practical life.

DEPARTMENT OF SANSKRIT

Programme Outcomes (PO)

PO1. Develop a strong concept of ancient Indian history, philosophy and literature.

PO2. Enhance communication skills-Listening, Speaking, Reading, Writing.

PO3.Students will be able to write Devnagari scripts which provide them the paleographical knowledge

to read out the script of modern languages like Hindi and Marathi.

PO4.Students will demonstrate the skill needed to participate in conversation that builds knowledge with collaboration.

PO5. Students will gain knowledge of the major traditions of literatures written in Sanskrit.

PO6. To make them eligible for higher education.

PO7. Prepare students for the profession of teacher, WBCS, UPSC etc.

DEPARTMENT OF SANSKRIT

Programme Specific Outcomes (PSO):

Sanskrit is a very rich language of IE language group. Sanskrit is a medium to know about ancient Indian history, culture, religion, social life through its text. The academic programme of both Honours and General degree courses are designed not only professional skill but also develop a deep understanding of rich heritage and dynamic prevalent scenario of India through various Sanskrit texts.

PSO1. Develop a strong concept of ancient Indian history, philosophy and literature.

PSO2. Enhance communication skills-Listening, Speaking, Reading, Writing.

PSO3. Students will be able to write Devnagari scripts which provide them paleographical knowledge to read out the script of modern languages like Hindi and Marathi.

PSO4. Increase in depth knowledge of the Core Areas of the subject.

PSO5. Students will demonstrate the skill needed to participate in conversation that builds knowledge with collaboration.

PSO6. Reasonable understanding of multi-disciplinary relevance of literature of Sanskrit like Veda,

Philosophy, Grammar, Kavya, Smitisastra etc.

PSO7. To make them eligible for higher education.

PSO8. Develop research aptitude and independent thinking

PSO9. After becoming graduate students can apply in the field of UPSE, WBCS etc. And also after postgraduation they can apply against teaching posts in schools, colleges and other educational institutions

Department of Sociology

Course Outcome-

1. The learner become sensitized about the society especially about gender, caste neutrality and human values.
2. Sociological knowledge is helpful in comprehending the society and it`s dynamics .It is a vehicle of social reform and social change.

Department of Sociology

Programme Outcome

The objective of the programmes in sociology is to develop among the learners on objective understanding about the society. Through the courses an attempt has been made to make the learners aware about the social problems and try to find out its solution.

1. The objective of the programmes is to introduce the students about the social historical conditions of the emergency and growth of the sociology.
2. To sensitize the learners about the Indian society and its specific features.
3. To aware the learners about the social processes issues and problems faced by the society.

po

1. The learner become sensitized about the society especially about gender, caste neutrality and human values.
2. Sociological knowledge is helpful in comprehending the society and its dynamics .It is a vehicle of social reform and social change.

Department of Sociology

Programme Specific Outcomes

The objective of the programmes in sociology is to develop among the learners an objective understanding about the society. Through the courses an attempt has been made to make the learners aware about the social problems and try to find out its solution.

1. The objective of the programmes is to introduce the students about the social historical conditions of the emergency and growth of the sociology.
2. To sensitize the learners about the Indian society and its specific features.
3. To aware the learners about the social processes issues and problems faced by the society.