

(Accredited by NAAC)

दीवान बाजार, गोरखपुर (उत्तर प्रदेश)

Mobile No-+91-9076651662 Mail ID-crdpgcollege.gkp@gmail.com
Address: New Colony, Dewan Bazar Gorakhpur -273001

Skills And Technique of teaching Dept.:-B.Ed department

Course Code:-VAC2001 Duration:-3 Months



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Date-15-11-2019

Permission Letter

Permission is granted to conduct three months Value Added Course in Skill and Technique of Teaching by B.Ed Department of Chandrakanti Ramawati Devi Arya Mahila P.G. College, Gorakhpur, From 01/12/2019 to 28/02/2020

अपिकास के कार्य क

Principal

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SYLLABUS & PROGRAM SCHEDULE

Name of the Program:

Value Added Course on Skill & Techniques of Teaching.

Duration of the Programme: - 3 Months

INTRODUCTION

The Value Added Course on Skill Techniques of Teaching will be for 3 Month and conducted daily for one hour through offline mode.

Its aim is to provide proper education to the students.

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Faculty Details

Teachers who attended the meeting-

- 1. Dr. Aparna Mishra
- 2.Dr. Etendradhar Dubey
- 3.Dr. Mamta Tiwari
- 4. Dr. Vikas Kumar Srivastava
- 5. Shri Anant Kumar Pathak
- 6.Dr.Sarika Pandey
- 7. Dr. Shailendra Kumar Rao
- 8.Smt. Shweta Singh
- 9.Smt. Richa Dubey

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Objectives

- Analise the concept of teaching & its relationship with learning process in the classroom.
- Understand the nature of learner in the present study context.
- Understand the needed shifts in teaching shifts in teaching-learning process.
- Discriminate different disciplines in terms of their nature.
- Articulate subject related broad objectives in terms of specific relations objectives.
- Demonstrate core teaching skills at competence level.

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Course learning outcome

- ➤ Develops Employability Skill.
- ➤ Bridges the Skill gap & become ready for teaching profession.
- Familiarizes with Technical Skill.
- ➤ Understands the expectations of the schools & students.
- Recognizes as job providers rather job Seekers.

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Syllabus

UNIT.1- Concept of Teaching

- ♣ Teaching- An art or a science?
- ♣ Relationship between Teaching &Learning.
- ♣ Analysis of the concept of Teaching- Teaching as a deliberately planned process: Analysis in terms of teaching skills.
- General Model of instructions- Pre active, Interactive & Post active phases & Teachers role in them.

UNIT.2- Learner in the present day Context

- ♣ Four pillars of learning in the context of higher education.
- **♣** Socio-cultural background of the learner.
- ♣ Psychological background of the learner.

UNIT.3- Teaching in the present day context

- Needed shifts in teaching
 - Teaching knowledge acquisition.
 - ♣ Teaching meaningful & transformative learning.
- Cognitive & constructivist perspective to teaching

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UNIT.4- Planning for Teaching

- Analysis of the nature of different disciplines
- ♣ Broad Objectives of teaching different disciplines.
- Taxonomy of educational objectives in different domains.
- ♣ Skill of writing instructional objectives for different domains.
- ♣ Relationship between objectives & teaching strategies.

<u>UNIT.5- Core Teaching Skills in Classroom Instruction</u>

- **Language** Employing effective questioning.
- **4** Illustrating with examples.
- Making different types explanations.
- Reinforcing student's responses.
- Making variations in stimulus.
- Managing classroom learning.
- Ways of closing a lesson.

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MINUTES OF MEETING

REGARDING VALUE ADDED COURSE APPROVAL

"The Departmental Meeting was held on 01-12-2019 for following Matters to discussed in the meeting.

- 1. Teachers were introduced to plan various value added courses in the department of B.Ed.
- 2. It was decided that the B.Ed Department will be conducting a value added course on "Skills And Technique of Teaching".
- 3. It was decided that Dr. Aparna mishra, Dr. Etendra Dhar Dubey, Dr. Mamta Tiwari , Dr. Vikas Kumar Srivastava , Shri Anant Kumar Pathak , Smt. Shweta Singh , Smt. Richa Dubey , Dr. Sarika Pandey , Mr. Shailendra Kumar Rao , Aradhana Srivastava and external expert Dr. Rekha Srivastava, Dr. Virendra Kumar Gupta and sonu other would be the resource person for the value added course .



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Student Record / Attandance





