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LIST OF YEAR WISE ACTIVITIES AND EXCHANGE WITH MoUs

2021-2022

Afarna Aishna प्रात्तार्थी बन्द्रकान्ति रमावती देवी आर्य महिला षी० जी० कालेज,गोरखपुर

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दीवान बाजार, गोरखपुर (उत्तर प्रदेश)

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MEMORANDUM OF Understanding

(MOU)

Between

CHANDRAKANTI RAMAWATI DEVI ARYA MAHILA PG College, Gorakhpur

&

MEDHA LEARNING FOUNDATION

MOU DATE-12TH OCTOBER 2021

This Memorandum of Understanding (MOU) establishes a collaborative framework between Chandrakanti Ramawati Devi Arya Mahila PG College, Gorakhpur and Medha Learning Foundation to enhance educational opportunities and support the academic and professional development of students during the academic session 2021-2022.



Ahama Mishna प्राचार्या नन्द्रकान्ति रपावती देवी आर्य महिला पी० जी० कालेज,गोरखपुर

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ACTIVITY WORKSHOP

DATE- 8 NOVEMBER 2021

ORGANISER- MEDHA & PLACEMENT CELL

TOPIC- LEARNING BY DOINGIN THIS WORKSHOP ALL STUDENTS ARE ENCOURAGED TO TAKE CHARGE OF THEIR OWN LEARNING BY PARTICIPATING IN CLASSROOM SESSION.



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On 8th November 2021, a workshop titled "Learning by Doing" was held, jointly organized by Medha Learning Foundation and the Placement Cell of Chandrakanti Ramawati Devi Arya Mahila PG College, Gorakhpur. The workshop aimed to encourage students to take an active role in their own learning process through interactive and participatory methods.

he workshop was structured to provide an engaging and hands-on learning experience. It included:

a. Interactive Sessions:

Participants were involved in various interactive exercises that emphasized





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learning through doing. These activities were designed to make theoretical concepts more tangible and relatable.

b. Group Activities:

Students worked in groups to tackle real-life problems, encouraging collaboration and critical thinking. These group activities were facilitated to simulate real-world challenges and required practical problem-solving skills.

c. Reflection and Discussion:

After each activity, students engaged in reflection sessions where they shared their experiences and insights. This discussion helped in consolidating their learning and understanding the practical applications of the concepts covered.

d. Expert Insights:

Facilitators from Medha Learning Foundation provided expert insights into the importance of experiential learning and shared strategies for effectively implementing these methods in academic and professional settings.

4. Participation and Engagement

The workshop witnessed enthusiastic participation from students across various disciplines. The hands-on approach and interactive nature of the session kept the students engaged and motivated. The feedback received highlighted that students found the workshop valuable in enhancing their practical skills and understanding of subject matter.

5. Outcomes

The workshop successfully met its objectives by:

• Demonstrating the effectiveness of experiential learning in grasping complex concepts.



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- Encouraging students to take ownership of their learning and apply theoretical knowledge in practical scenarios.
- Strengthening collaboration and teamwork skills among participants.

Students reported an increased confidence in their ability to tackle real-world problems and expressed a desire for more such interactive learning opportunities in the future.

6. Feedback and Recommendations Feedback collected from participants indicated that the workshop was well-received and appreciated for its practical approach. Suggestions for future workshops included incorporating more diverse case studies and providing additional time for group activities to enhance learning outcomes further.

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ACTIVITY **CAMPUS DRIVE**

DATE-17TH JANUARY 2022

ORGANISER-MEDHA & CRDPG COLLEGE



Time-11:00 a.m. Venue-ICT lab college campus)

> Co-ordinator **Dr Swapnil Pandey** 636406 7804

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On 17th January 2022, a Campus Drive was conducted at Chandrakanti Ramawati Devi Arya Mahila PG College, Gorakhpur. This event was organized jointly by Medha Learning Foundation and the college's Placement Cell to provide students with opportunities for employment and career advancement.

The Campus Drive included the following key components:

a. Company Presentations:

Representatives from various companies delivered presentations about their organizations, available job roles, and the skills and qualifications they were seeking. These presentations provided students with valuable insights into the companies' cultures and expectations.

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b. Pre-placement Talks:

Before the recruitment process began, pre-placement talks were held to guide students on how to prepare their resumes, handle interviews, and present themselves professionally.

c. Screening and Interviews:

Students participated in various screening processes, including aptitude tests and technical assessments. Qualified candidates then proceeded to face-to-face interviews with company representatives.

d. Placement Offers:

Following the interview rounds, several students received job offers from participating companies. These offers were extended based on the students' performance during the drive and their alignment with the companies' requirements.

4. Participation and Engagement

The Campus Drive was attended by a large number of students from different departments. The event saw active participation from students, who engaged in the various stages of the recruitment process with enthusiasm. The involvement of multiple companies provided students with a wide range of career options and opportunities.

5. Outcomes

The Campus Drive achieved the following outcomes:

- Successful placement of a significant number of students in various companies, marking a successful outcome of the recruitment process.
- Increased student awareness of the job market and recruitment practices, leading to better preparation for future job searches.

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• Strengthened relationships between Medha Learning Foundation, Chandrakanti Ramawati Devi Arya Mahila PG College, and the participating companies, paving the way for future collaboration.

Students reported a high level of satisfaction with the event, appreciating the exposure to real-world recruitment processes and the opportunity to interact with potential employers.

6. Feedback and Recommendations

Feedback from participants highlighted the following areas for improvement:

- Providing more detailed information about each company's job roles and expectations beforehand.
- Offering additional workshops or sessions on resume building and interview skills to further prepare students for similar events.
- Expanding the drive to include more companies and diverse industries to offer a broader range of career opportunities

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ACTIVITY **INDUSTRY VISIT**

DATE-11TH MAY 2022

ORGANISER- MEDHA & CRDPG COLLEGE



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On 11th may medha and crd successfully conducted an industry visit with Pratham Education Foundation, Guided by Mr. Satendra Dubey working as Cluster Manager in Pratham Goarakhpur. he visit aimed to provide students with practical insights into the working environment of a leading industry, bridging the gap between theoretical knowledge and real-world application.

The industry visit included the following components:

a. Company Tour:

Students were given a guided tour of the company's facilities, including production areas, research and development departments, and administrative offices. This tour offered a comprehensive view of the company's operations and infrastructure.

b. Presentations by Industry Experts:

Key personnel from the company delivered presentations on various aspects of the business, including its history, core operations, and current projects. These presentations provided valuable insights into industry practices and technological advancements.

c. Interactive Q&A Session:

Students had the opportunity to engage in an interactive Q&A session with the company's management and staff. This session allowed students to ask questions about the industry, career opportunities, and the skills required for success in the field.

d. Hands-On Experience:

Where possible, students participated in hands-on activities or demonstrations related to the company's operations. This practical exposure helped students understand the real-world applications of their academic knowledge.

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4. Participation and Engagement

The visit was attended by a group of enthusiastic students from various departments. The interactive nature of the visit, including the company tour and Q&A sessions, kept students actively engaged and facilitated meaningful learning experiences.

5. Outcomes

The industry visit achieved the following outcomes:

- Enhanced Understanding: Students gained a deeper understanding of industry operations, practices, and career opportunities, which complemented their academic learning.
- **Exposure to Real-World Applications:** The visit provided students with practical insights into how theoretical concepts are applied in a real-world setting.
- **Career Inspiration:** Interaction with industry professionals inspired students and provided clarity on potential career paths and industry expectations.

Feedback from students indicated that the visit was highly beneficial in bridging the gap between academic knowledge and industry practices. The exposure to a real working environment helped students relate their studies to practical applications and enhanced their career readiness.

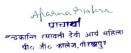
6. Feedback and Recommendations

Feedback from participants highlighted the following areas for improvement:



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• **Increased Interaction:** Providing more opportunities for one-on-one interactions with industry experts could enhance learning and networking opportunities.



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ACTIVITY **GUEST LECTURE**

DATE-5TH AUGUST 2022 **ORGANISER- AMAR UJALA & CRDPG PLACEMENT CELL GUEST – ARCHNA OJHA (SKILLDEVELEPMENT OFFICER)** AMAR UJALA



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On 5th August 2022, a guest lecture was organized by Amar Ujala in collaboration with the Placement Cell of Chandrakanti Ramawati Devi Arya Mahila PG College, Gorakhpur. The lecture was delivered by Archna Ojha, a Skill Development Officer at Amar Ujala. The session aimed to provide students with valuable insights into skill development and career opportunities within the media industry.

The guest lecture covered the following topics:

a. Introduction to Skill Development:

Archna Ojha began the session with an overview of skill development, emphasizing its importance in today's competitive job market. She discussed various skills essential for career success, including both technical and soft skills.

b. Career Opportunities in Media:

Ojha provided an in-depth analysis of career opportunities in the media industry,

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outlining different roles, responsibilities, and career paths available. She highlighted emerging trends and areas of growth within the industry.

c. Skill Enhancement Strategies:

The lecture included practical advice on enhancing specific skills, such as communication, digital literacy, and media management. Ojha shared strategies for self-improvement and professional development, including online resources and training programs.

d. Q&A Session:

Students participated in an interactive Q&A session, where they had the opportunity to ask questions and seek advice on various career-related topics. This session allowed students to gain personalized insights and clarify their queries.

4. Participation and Engagement

The guest lecture was attended by a diverse group of students, showing a keen interest in the media industry and skill development. The interactive nature of the session, including the Q&A segment, engaged students actively and encouraged them to participate in discussions.

5. Outcomes

The guest lecture achieved the following outcomes:

- **Increased Awareness:** Students gained a better understanding of the skills required for careers in the media industry and the various opportunities available.
- Enhanced Motivation: The session inspired students to focus on skill development and explore career paths in media and communication.

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• **Practical Guidance:** Students received actionable advice on enhancing their skills and preparing for the job market.

Feedback from students indicated that the lecture was highly informative and valuable. Many students expressed appreciation for the practical advice and the opportunity to interact with a professional from the media industry.

6. Feedback and Recommendations

Feedback from participants suggested the following areas for improvement:

- Follow-up Workshops: Organizing follow-up workshops or sessions for deeper exploration of specific skills and career planning could be beneficial.
- **Diverse Industry Insights:** Including guest speakers from various sectors could provide students with a broader perspective on career opportunities.
- **Networking Opportunities:** Facilitating networking sessions with industry professionals could further enhance students' career readiness and connections.

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ACTIVITY TEACHERS ORIENTATION PROGRAM DATE- 10/09/2022

ORANISER-MEDHA & PLACEMENT & IQAC



Under the joint aegis of Medha Foundation and Chandrakanti Ramavati Devi Arya Mahila PG College Conducted one-day teacher orientation program. The aim of which is to make the teachers aware of the employment of girl students and to discuss about it.

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The orientation program consisted of several key components:

a. Inaugural Session:

The program commenced with an opening address by the Principal, highlighting the importance of continuous professional development and quality assurance in education.

b. Workshops on Teaching Methodologies:

Interactive workshops were conducted to introduce innovative teaching methodologies and technologies. Topics covered included active learning strategies, digital tools for education, and student-centered teaching approaches.

c. Quality Assurance and Best Practices:

Sessions were held on quality assurance practices, focusing on maintaining academic standards, effective assessment techniques, and fostering a positive learning environment. The IQAC presented guidelines and best practices for continuous improvement.

d. Professional Development and Resources:

Medha Learning Foundation provided insights into available professional development resources, including training programs, online courses, and networking opportunities. Strategies for career advancement and personal growth were also discussed.

e. Panel Discussion and Q&A:

A panel of experienced educators and experts participated in a discussion on the challenges and opportunities in modern education. The session was followed by a Q&A segment, allowing faculty members to seek advice and share their experiences.

4. Participation and Engagement

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The orientation program was attended by a diverse group of faculty members from various departments. The interactive nature of the sessions, including workshops and panel discussions, engaged participants actively and encouraged the exchange of ideas and best practices.

5. Outcomes

The Teachers' Orientation Program achieved the following outcomes:

- Enhanced Teaching Skills: Faculty members gained new insights into effective teaching methodologies and digital tools, which are expected to enhance their instructional practices.
- **Improved Quality Assurance:** The focus on quality assurance and best practices provided faculty with practical guidelines for maintaining and improving academic standards.
- **Professional Growth:** The program offered valuable resources and strategies for professional development, contributing to the career growth and effectiveness of faculty members.

Feedback from participants indicated that the program was highly beneficial, with many faculty members appreciating the practical advice and interactive sessions. The program was seen as a positive step towards improving teaching quality and professional development.

6. Feedback and Recommendations

Feedback from attendees highlighted the following areas for potential improvement:

• Follow-Up Sessions: Organizing follow-up sessions or workshops to review the implementation of new methodologies and practices could further support faculty development.



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- **Diverse Topics:** Including a wider range of topics related to teaching and academic management might address additional areas of interest and need.
- **Networking Opportunities:** Providing more opportunities for networking among faculty members could foster collaboration and knowledge sharing.



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ACTIVITY OPEN DISCUSSION WITH STUDENTS

TOPIC- WOMEN IMPOWERMENT DATE-10/2/2023 GUEST MR MANISH TRIPATHI (CHAPTER HEAD,medha)





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On 10th February 2023, Chandrakanti Ramawati Devi Arya Mahila PG College organized an open discussion with students on the topic of **''Women Empowerment.''** The session featured Mr. Manish Tripathi, Chapter Head of Medha Learning Foundation, as the guest speaker. The discussion aimed to engage students in meaningful dialogue about women empowerment, explore current challenges, and identify ways to promote gender equality.

The open discussion included the following key elements:

a. Introduction and Opening Remarks:

Mr. Manish Tripathi began the session with an introduction to the concept of women empowerment, explaining its significance in achieving social and economic development. He outlined the goals of the discussion and encouraged students to actively participate.

b. Keynote Address:

Mr. Tripathi delivered a keynote address covering various aspects of women empowerment, including:

- Historical Context: The evolution of women's roles and rights over time.
- **Current Challenges:** Issues such as gender discrimination, violence against women, and economic disparities.
- **Empowerment Strategies:** Approaches to empower women through education, economic independence, and legal rights.

c. Interactive Discussion:

The session included an interactive discussion where students shared their perspectives, experiences, and questions regarding women empowerment. Topics discussed included:

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- **Role of Education:** The impact of education on empowering women and bridging gender gaps.
- Societal Attitudes: How societal attitudes and stereotypes affect women's opportunities and rights.
- Activism and Advocacy: Ways in which students can contribute to women empowerment through activism and community engagement.

d. Q&A Session:

A Q&A session allowed students to ask Mr. Tripathi questions related to the topic. This segment provided students with the opportunity to seek advice, clarify doubts, and gain deeper insights into various aspects of women empowerment.

4. Participation and Engagement

The open discussion was attended by a diverse group of students who actively engaged in the dialogue. The interactive nature of the session, including the Q&A segment, facilitated meaningful exchanges and encouraged students to think critically about the issues discussed.

5. Outcomes

The open discussion on women empowerment achieved the following outcomes:

- **Increased Awareness:** Students gained a better understanding of the challenges and strategies related to women empowerment.
- Active Engagement: The discussion encouraged students to think about their role in promoting gender equality and empowered them to take action.
- Actionable Insights: Students received practical advice on how to contribute to women's rights and empowerment in their communities.

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Feedback from participants indicated that the discussion was highly valuable and informative. Many students expressed a greater awareness of gender issues and a renewed commitment to advocating for women's rights.

6. Feedback and Recommendations

Feedback from participants suggested the following areas for improvement:

- Follow-Up Initiatives: Organizing follow-up workshops or events to continue discussions on women empowerment and related topics could enhance ongoing engagement.
- **Collaborative Projects:** Encouraging collaborative projects or campaigns focused on women's rights and empowerment could provide students with practical ways to contribute.
- **Broader Topics:** Including discussions on related issues such as intersectionality and global perspectives on women empowerment could provide a more comprehensive understanding.

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MEMORANDUM OF Understanding

(MOU)

Between

CHANDRAKANTI RAMAWATI DEVI ARYA MAHILA PG COLLEGE, GORAKHPUR

&

SHUBH INFOTECH, SHAHI MARKET, GORAKHPUR

This Memorandum of Understanding (MOU) formalizes the collaboration between Chandrakanti Ramawati Devi Arya Mahila PG College, Gorakhpur (hereinafter referred to as "the College") and Shubh Infotech, Shahi Market, Gorakhpur (hereinafter referred to as "the Company"). The purpose of this MOU is to outline the terms and conditions for cooperation in areas such as technology support, educational enhancement, and mutual growth opportunities.



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CHANDRAKANTI RAMAWATI DEVI ARYA MAHILA PG College, Gorakhpur

&

VIDYAWATI RAMLAKHAN JAISWAL EDUCATION SOCIETY

Collaborative Report: Vidyawati Ram Lakhan Jaiswal Education Society and Chandrakanti Ramawati Arya Mahila PG College, Gorakhpur

Objective:

The collaboration aims to enhance educational opportunities and resources for women, promoting higher education and socio-economic development in the region.

Areas of Collaboration:

Curriculum Development: Joint efforts in designing courses that align with contemporary needs and values.

Faculty Exchange: Facilitate professional development through faculty exchange programs.

Community Outreach: Conduct joint workshops, seminars, and educational camps for underprivileged women.

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Expected Outcomes:

- Enhanced academic offerings.
- Increased educational outreach.
- Empowerment of women through education.

ACTIVITY WORKSHOP

TOPIC- CUTTING AND STITCHING OF GARMENTS DATE-4/4/2022-10/4/2022



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ALL IN ONE CONSULTANCY SERVICES

All in One Consultancy Services and Chandrakanti Ramawati Arya Mahila PG College, Gorakhpur

Objective:

To provide career counseling, placement services, and professional development opportunities to female students.

Areas of Collaboration:

Career Counseling: Organize regular counseling sessions and workshops.

Placement Drives: Facilitate placement opportunities for final-year students.

Skill Development: Offer training in soft skills, interview techniques, and resume building.

Expected Outcomes:

Improved employability of graduates.

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Higher placement rates.

ACTIVITY

CAREER COUNSELING



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&

BALAJI ACADEMY GORAKHPUR

Balaji Academy, Gorakhpur, and Chandrakanti Ramawati Arya Mahila PG College, Gorakhpur

Objective:

To enhance academic and extracurricular opportunities for students through specialized coaching and training.

Areas of Collaboration:

Coaching Programs: Offer coaching for competitive exams and subject-specific training.

Extracurricular Activities: Jointly organize cultural, sports, and other extracurricular events.

Student Exchange: Facilitate student exchange programs for broader exposure.

Expected Outcomes:

Better preparedness for competitive exams.

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Holistic development of students.

Increased participation in extracurricular activities.

ACTIVITY SPECIAL GUEST LECTURE

ON

HOW TO CHOOSE YOUR CARRIER IN TECHNICAL FIELD

DATE- 29/12/2019



Afarna Mishra प्राचा**र्या** नन्द्रकान्ति रमावती देवी आर्य महिला षी० जी० कालेज,गोरखपुर

(Accredited by NAAC)

दीवान बाजार, गोरखपुर (उत्तर प्रदेश)

Mobile No-+91-9076651662Mail ID- crdpgcollege.gkp@gmail.comAddress: New Colony, Dewan Bazar Gorakhpur -273001

MEMORANDUM OF Understanding

(MOU)

Between

CHANDRAKANTI RAMAWATI DEVI ARYA MAHILA PG College, Gorakhpur

&

CURE ALL SECURITY PVT. LTD.

Cure All Security Services Private Limited and Chandrakanti Ramawati Arya Mahila PG College, Gorakhpur

Objective:

To ensure a safe and secure campus environment, fostering an atmosphere conducive to learning.

Areas of Collaboration:

Campus Security: Implement advanced security measures, including surveillance and access control.

Security Training: Conduct workshops on self-defense and security awareness for students and staff.

Emergency Response: Develop and implement emergency response protocols.

Expected Outcomes:

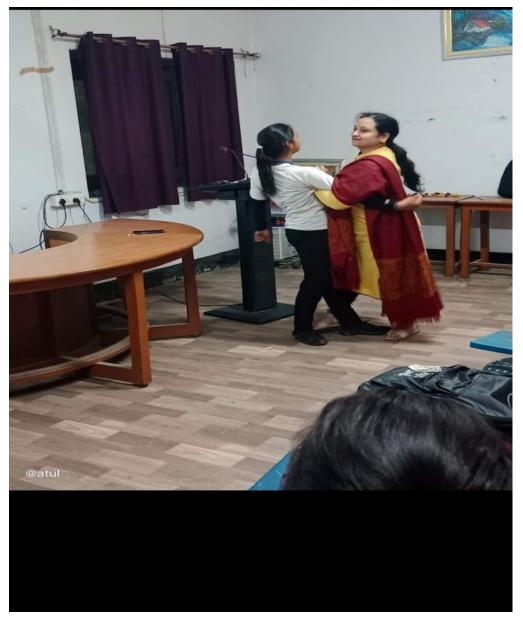
Enhanced campus security.

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Increased awareness of personal safety.

Better preparedness for emergencies.

ACTIVITY SELF DEFENCE



Ahama Mishna प्राचार्या नन्द्रकान्ति रमावती देवी आर्य महिला षी० जी० कालेज,गोरखपुर

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DEALS ON DAY SERVICES PVT. LTD.

Deals on Day Services Private Limited and Chandrakanti Ramawati Arya Mahila PG College, Gorakhpur

Objective:

To provide financial literacy and entrepreneurship training to female students.

Areas of Collaboration:

Financial Literacy Workshops: Conduct workshops on budgeting, saving, and financial planning.

Entrepreneurship Training: Offer courses and mentoring for aspiring female entrepreneurs.

Internship Opportunities: Provide internships for students to gain practical experience.

Expected Outcomes:

Improved financial literacy among students.

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Increased interest in entrepreneurship.

Hands-on experience through internships.

ACTIVITY ENTREPRENEURSHIP DEVELOMENT PROGRAM



Ahanna Aishra प्राच्यां न्द्रकान्ति रमावती हेवी आर्य महिला पी० जी० कालेज,गोरखपुर

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RIGHT QUERY TECHNOLOGY PVT. LTD.

Right Query Technology Private Limited and Chandrakanti Ramawati Arya Mahila PG College, Gorakhpur

Objective:

To enhance technological learning and provide digital solutions for academic and administrative processes.

Areas of Collaboration:

Digital Learning Platforms: Implement e-learning platforms for remote education.

Tech Workshops: Conduct workshops on software development, app creation, and digital marketing.

Administrative Solutions: Offer digital solutions for campus management and communication.

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दीवान बाजार, गोरखपुर (उत्तर प्रदेश)

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Expected Outcomes:

Streamlined academic and administrative processes.

Enhanced digital literacy among students and staff.

Broader access to digital learning resources.

ACTIVITY E-CONTENT DEVELOPMENT





Afama Aisha प्राचा**र्था** नन्द्रकान्ति रमावती देवी आवे महिला षी० जी० कालेज.गोरखपुर

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&

NOBLE INFORMATIVE INSTITUTE OF TECHNOLOGY GORAKHPUR

Noble Informative Institute of Technology, Gorakhpur, and Chandrakanti Ramawati Arya Mahila PG College, Gorakhpur

Objective:

To integrate modern technology and IT skills into the curriculum, preparing students for a tech-driven world.

Areas of Collaboration:

IT Training: Offer courses in basic and advanced IT skills, including programming and software use.

Technology Integration: Equip classrooms with the latest technology for enhanced learning.

Workshops: Conduct workshops on emerging technologies like AI, IoT, and data analytics.

Expected Outcomes:

Ahama Arishna प्राचा**र्या** नन्द्रकान्ति रमावनी हेवी आर्य महिला पी० जी० कालेज,गेरखपुर

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Increased IT proficiency among students.

Better preparation for tech-related careers.

Enhanced learning through technology.

ACTIVITY ONE DAY WORKSHOP ON ONLINE SECURITY SYSTE



Ahama Aishua प्राचार्या नन्द्रकान्ति रमावती हेती आर्य महिला षी० जी० कालेज,गोरखपुर

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&

PARAM SALES SERVICES, GORAKHPUR

Param Sales Services, Gorakhpur, and Chandrakanti Ramawati Arya Mahila PG College, Gorakhpur

Objective:

To offer practical sales and marketing training to students, enhancing their employability in commercial sectors.

Areas of Collaboration:

Sales Training: Provide training sessions in sales techniques, customer engagement, and retail management.

Workshops: Organize workshops on marketing strategies and consumer behavior.

Internship Programs: Facilitate internships with local businesses for hands-on experience.

Expected Outcomes:

Enhanced sales and marketing skills.

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Practical exposure to the commercial sector.

Better job prospects in retail and marketing.

ACTIVITY WORKSHOP O MARKETING STRATEGIES



Afama Aisha gra**rat** Tranit triant stal sud utsen the stal sad sad utsen

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PAUSHTIK AAHAR DEORIA

Paushtik Aahar, Deoria, and Chandrakanti Ramawati Arya Mahila PG College, Gorakhpur

Objective:

To promote nutritional awareness and healthy eating habits among students and the community.

Areas of Collaboration:

Nutritional Workshops: Conduct workshops on balanced diets and healthy eating.

Canteen Collaboration: Introduce nutritious food options in the college canteen.

Health Campaigns: Run campaigns promoting nutrition and wellness.

Expected Outcomes:

Improved dietary habits among students.



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Increased awareness of nutrition and health.

A healthier campus environment.

ACTIVITY HEALTH AWARENESS EXHIBITION PROGRAM



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