

**Syllabus  
Of  
M.A Home Science  
(CBCS and NEP 2020)**



**Proposed by**  
**Department of Home Science**  
**Deen Dayal Upadhyay Gorakhpur University, Gorakhpur**

## Course Structure of M.A Home Science

Semester	Subject	Course Code	Paper Title	Theory Credits	Practical Credits	Total Credits	Cumulative credit
I	Core Compulsory	HSCM501	Research Methods Statistics and Computer Application	4	0	4	28
		HSCM502	Food Science	4	0	4	
		HSCM503	Advance Apparel and Fashion Design	4	0	4	
		HSCM504	Entrepreneurship Management	4	0	4	
		HSCM505	Practical	0	4	4	
	Minor Elective		Will be chosen from offered Courses from other faculty			4	
	Research Project/Industrial Training	HSCM506	Research Project/Survey/Industrial Training (its evaluation will be done on next semester)	4		4	
II	Core Compulsory	HSCM507	Maternal and Child Nutrition	4	0	4	24
		HSCM508	Elements of Women and Knitted Design	4	0	4	
		HSCM509	Extension Management and Media Production	4	0	4	
		HSCM510	Child Human Rights and Gender	4	0	4	
		HSCM511	Practical	0	4	4	
	Research	HSCM512	Research Project/	4		4	

	Project/Industrial Training		Survey/Industrial Training				
III	Core Compulsory	HSCM513	Advertising and Marketing Paper	4	0	4	24
		HSCM514	Dyeing Printing and Laundry Process	4	0	4	
		HSCM515	Housing for Family Living and Interior Designing	4	0	4	
		HSCM516	Advanced Study in Human Development	4	0	4	
		HSCM517	Practical	0	4	4	
	Research Project/Industrial Training	HSCM518	Research Project/Survey/Industrial Training	4		4	
IV	Core Compulsory	HSCM519	Environment Management	4	0	4	24
		HSCM520	Communication Techniques in Extension Education	4	0	4	
		HSCM521	Care of Children with Disabilities and Illness	4	0	4	
		HSCM522	Dietetics and Community Nutrition	4	0	4	
		HSCM523	Practical	0	4	4	
	Research Project/Industrial Training	HSCM524	Research Project/Survey/Industrial Training	4		4	

**SEMESTER-I****HSCM501 RESEARCHMETHODS,STATISTICSAND****COMPUTERAPPLICATION****CREDIT-4**

1. Science, Scientific Methods, Scientific approach.
2. Role of statistics and research in Home Science discipline.  
Objectives of research: Explanation, control and prediction.
3. Types of Research: Historical, descriptive, experimental, case study, social research, participatory research.
4. Definition and Identification of a Research Problem
5. Types of variables
  - a. Selection of research problem
  - b. Justification
  - c. Theory, hypothesis, basic assumptions, limitations and delimitations of the problem.
6. Theory of probability
  - a. Population and sample
  - b. Probability sampling: simpler random, systematic random sampling, two stage and multi stage sampling, cluster sampling
  - c. Non-probability sampling: Purposive, quota and volunteer sampling/snowball sampling.
7. Basic Principles of Research Design
  - a. Purpose of research design: Fundamental, applied and action, exploratory and descriptive, experimental, survey and case study, ex-post facto.
  - b. Longitudinal and cross sectional, co-relational.
8. Data Gathering Instruments:
  - a. Observation, questionnaire, interview, scaling methods, case study, home visits, reliability and validity of measuring instruments.
9. Conceptual understanding of statistical measures. Classification and tabulation of data.  
Measurement of central tendency, measures of variation.
10. Frequency distribution, histogram, frequency, polygons, ogive. Binomial distribution. Normal

- Distribution-Useof normalProbabilitytables.
11. Parametric, non-parametric tests. Testing of hypothesis, Type I and II errors. Levels of significance. Chi-square test. Goodness offitindependence of attributes2 x2andr xc contingencytables. ApplicationOfstudent testforsmallsamples, Differencein proportionformmeansanddifferenceinmeans. Correlation, coefficientofcorrelation, rank correlation
  12. Fundamentals of Computer: History of Computers, Generation of Computer, Language, Components, Applications of Computers. Operating System & Internet: Ms-DOS, MS-Windows and Internet.
  13. MS-Office: Ms-Word, Ms-Excel and Ms-Power Point.  
Introduction to DataBase Management Systems, Fox-Pro.

*References:*

1. Bandarkar, P.L. and Wikinson T.S. (2000): Methodology and Techniques of Social Research, Himalaya Publishing House, Mumbai
2. Bhatnagar, G.L. (1990). Research Methods and Measurements in Behavioural and Social Sciences, Agri, Cole Publishing Academy, New Delhi.
3. Garrett, Henry E. (1971) : Statistics in Psychology and Education, David Helay and Co.
4. Edwards: Experimental Design in Psychological Research.
5. Korlinger: Foundation of Educational Research.
6. SPSS/PC for the IOMPC/XT, SPSS Inc.

## SEMESTER- I

**HSCM502**

**FOODSCIENCE**

**Credit4**

**1. Introduction to Food Science:** Constituents of Foods - General, physical and chemical properties; Colloidal systems; gels; emulsions., Enzymes: Importance of enzymes and their application in Food Industry

**2. Cereals and Cereal Products:** Types, composition and structure; Functional properties of starch; Wheat starch and Gluten information; Properties of amylase and amylopectin.

**Fats and Oils:** Types and Sources (Animal and Vegetable); Functional properties and uses in cookery.

**3. Milk and Milk Products:** Composition; Uses in cookery; Effects of Heat, Enzymes, Acid and Salt on milk; Shelf Life.

**Meat, Fish and Poultry:** Structure and composition; Postmortem changes.

**4. Pulses and Legumes:** Composition and structure; Selection and variety; Functional properties of pulses.

**Vegetables:** Composition and classification; changes occurring during cooking; Pigments and flavour constituents.

**5. Fruits:** Composition; Changes occurring during maturation and ripening; Postharvest changes; Pigments and flavour constituents.

**6. Food Spoilage:** Food spoilage; Causes of food spoilage; Needs and importance of Food spoilage.

**7. Preservation and methods of Preservation.**

**8. Packaging and Packaging Techniques.**

### **References:**

1. America MA, Pengborn RM, Roceasier EB (1965). Principles of Sensory Evaluation an Academic Press, New York.
2. Bealon G and Begos JM (eds.) (1996), Nutrition in Preventive Medicine WHO.
3. Belitz HD and Grosch W (1999) Food Chemistry Springer Verlag Berlin Heidelberg.
4. Bamji M.S., Rai PN and Reddy V (eds.) Food Chemistry (2<sup>nd</sup> edition) Springer, New York.
5. Conn, EE, Stumpt PK, Bruaning G and Doi RH (2001), 5<sup>th</sup> ed. Outlines of Bio-chemistry, John Wiley and Sons.

## **SEMESTER- I**

**HSCM503**

**ADVANCE APPAREL AND FASHION DESIGN**

**Credit4**

1. **History of Fashion**- Fifth century to 18<sup>th</sup> century- India, Egyptian, Greek, Roman, French, Italian, England.
2. (a) **The Elements of Design**- Line, Form, Colour and Texture.  
(b) **Principles of Design**
3. **Process of Designing**- Motif development- Geometrical, Simplified, Naturalized, Stylized, Abstract and Ornamental.
4. **Developing Paper Pattern**- Understanding the commercial paper pattern, Layouts on different fabrics, width and types.
5. **Apparel and Accessories Manufacturing**- Apparel Manufacturing, Accessories Manufacturing Techniques for testing shoes, Jewelry, hell, Watches, Gloves, Handbags.
6. **Clothing for people with special needs**- Maternity and Lactation period, Old age, Physically challenged.

### **References :**

1. Armstrong, Patternmaking for fashion design
2. Gioello and Berke: Figure type range, Fairchild publication, New York.
3. Grate and Storm: Concepts in Clothing, McGraw Hill book Co. New York.
4. Bina/ Abing, Fashion Sketch Book. Fairchild Publication, New York.
5. Clair Shaeffer x: Fabric Sewing guide. Chilton Book Company, Radnor, Pennsylvania.
6. Harold Carr and Barbara Lathan: "The Technology of Clothing Manufacture, Oxford BSPP Professional Book, London.
7. Slampler, Sharp and Donnell: Evaluation Apparel, Quality- Fairchild Publications, New York.
8. Natalie Bray: Dress Fitting Published by Blackwell Science Ltd.,
9. Margohs Design your own dress pattern published by Double Day and Co. Inc., New York.

## **SEMESTER-I**

**HSCM504**

**ENTREPRENEURSHIP MANAGEMENT**

**Credit4**

### **1. ConceptualFramework-**

- a.** Conceptneedandprocessinentrepreneurshipdevelopment.
- b.** Roleofenterprise innationalandglobaleconomy.
- c.** Typesofenterprise-MeritsandDemerits

### **2. TheEntrepreneur-**

- a.** Entrepreneurialmotivation-Dynamicsofmeaningandmotivation.
- b.** Entrepreneurialcompetency-Concepts.
- c.** Developing Entrepreneurial competencies - requirements and understandingtheprocessof Entrepreneurship development, self-awareness, interpersonal skills,creativity, assertiveness, achievement,factorsaffectingEntrepreneur'srole.

### **3. TheEntrepreneur-**

- a.** Environmentscanning-information,sources,schemesofassistance,Problems.
- b.** Enterpriseselection,marketassessment,enterprisefeasibilitynidy,SWOTAnalysis.
- c.** Resourcemobilization-finance,technology,rawinawrial,sheandmanpower.
- d.** Feedback,monitoringandevaluation.

### **4. Projectwork -Planning, resourcemobilizationandImplementation.**

### **5. GovernmentpoliciesandSchemesforenterprisedevelopmentInstitutionalsupportinenterprise developmentandmanagement.**

### **6. Consumerism:Consumerdefinition,Role,ConsumerrightsandConsumerForum.**

**References :**

- 1. Meredith,G.G.etal.(1982)** :PracticeofEntrepreneurship,ILO, Geneva.
- 2. Patel,V.C.(1987)** Women Entrepreneurship-  
Developing, New Entrepreneurs, Ahmedabad EDII.
- 3. Akhauri,M.M.P.(1990)**:EntrepreneurshipforWomeninIndia,NIESBUD,New Delhi.
- 4. Hisrich,R.D.andPeters,M.P.(1995)**:Entrepreneurshl0-Developingand Managing a  
NewEnterprise, Richard D.. Inwin. NC ,USA

## **SEMESTER-I**

**HSCM505-Practical**

**Credit4**

- 1.** Development of variation in sleeves, Necklines and Facings, Plackets.
- 2.** Sketching of Accessories
  - a. Hats and Headgears
  - b. Footwear
  - c. Bags and Purses
  - d. Jewellery
- 3.** Developing a line of garments on a theme-
  - a. Casual Wear
  - b. Sports Wear
  - c. Cocktail Wear
  - d. Executive Wear
- Organization of Fashion Show**
- 4.** Sugar Cookery: Stages of sugar cookery.
- 5.** Fats and Oils: Melting point, Smoke point. Suitability of different fats as medium for cooking.
- 6.** Milk and Milk products: Effect of acids, salts, alkali, sugar, heat and enzymes.
- 7.** Eggs: Methods of egg cookery and effect of heat.
- 8.** Pulses: Effect of cooking and processing methods.
- 9.** Fruits and Vegetables: Effect of cooking, metal ions and  $pH$  on Pigments.
- 10.** Preservation methods.

## **SEMESTERII**

**HSCM507      MATERNAL AND CHILD NUTRITION      Credit4**

### **1. Importance of Maternal Nutrition.**

- a. Importance of nutrition prior to and during pregnancy**
- b. Pre-requisites for successful outcome. Effect of under nutrition of mother and child including pregnancy outcome and Material and child Health.**
- c. Short and Long term.**
- d. Physiology and endocrinology of pregnancy and its effect on fetal growth and development**
- e. Nutritional requirements during pregnancy.**
- f. Pregnancy and AIDS.**
- g. Pregnancy and TB.**
- h. Intra-Uterine growth retardation.**
- i. Complications of pregnancy and management and importance of antenatal care.**

### **2. Lactation.**

- a. Development of mammary tissue and role of hormones.**
- b. Physiology and endocrinology of lactation - Synthesis of milk components, let down reflex, role of hormones, lactation amenorrhea, effects of breast feeding on maternal health**
- c. Human milk composition and factors affecting breastfeeding fertility.**
- d. Management of lactation - Prenatal breast feeding skills education. Rooming in, Problems - sore nipples, engorged breast, inverted nipples etc.**
- e. Exclusive breastfeeding.**

**3. GrowthandDevelopmentduringinfancychildhood.**

**References**

1. International Food Policy Research Institute (1997). Care and Nutrition: Concepts and Measurement. International Food Research Institute WashingtonDC.,USA
2. International child Health:AigesofCurrentInformation
3. Barker,D.J.P.(1998).Mothers,RabiesandHealthIn1.alerLite.Edinburgh, ChumhitLivingstone.
4. Ward,R.H.T;Smith,S.K.Donnai,D.(Eds.)(1994)EarlyFetalGrowth andDevelopment.London,RCOGRes.
5. Sachidev,UPS and Choudhary,P.(1995),NutritioninChildrenDeveloping CountryConcerns.CabridgePres,NewDelhi.
6. Kings,F.S.(1992).HelpingMoherstoBrasfedAssociationforConsuersActiononSafety andHealth,Mumbai.
7. Walace,H.M.andGirl,K.(1990).HealthCareofWomenandChildrenin DevelopingCounties.ThirdPartyPublishingCo.Oakland.
8. Tanner,J.M.(1998)Foetusintoan:PhysicalGrowthfromConceptionto Maturity.WeatonandCo.Ltd.,GreatBritain.
9. Luke,B.Johnson,TRB.;Petrie,R.H.(1993).ClinicalMaternalFetal Nutrition.LittleBrwownandCo.Boston.
10. ACC/SCN Reports.
11. WHO(1999)NutritionforHealthandDevelopment:ProgressandProspects ontheEveofthe e21<sup>st</sup> century.WHo/NHD/99.9.Geneva.
12. Alderman,H;Behrman,J.;Lavy;Menon,R.(1997)ChildNutrition Child HealthandSchoolEnrolment.PolicyResearchWorkingPaper1700. WashingtonDC.World Bank.

## **SEMESTER-II**

**HSCM508**

**ELEMENTS OF WOVEN AND KNITTED DESIGNS**

**Credit4**

1. Elements of cloth structure, Weave and weave notation, Warp and weft crimp, Warp and weft weight calculation, Cover Factor, Yarn and fabric strength relationships
2. Elementary Weaves
  - a. Plain Weave - Introduction, Classification of plain cloth, Derivatives - Warp rib weave, weft rib weave, mat, Ornamentation of plain weave
  - b. Twill weave - Introduction, Balance and unbalance twill, angle of twill, Weaves constructed on twill bases - wave, elongated twill, combination of twill weave.
  - c. Sateen and satin weaves - General characteristics, regular and irregular sateens and satin.
  - d. Other weaves - Diamonds and Diapers, Crepe, Honeycomb, Huckaback, Mockleno, moss crepe, Brighton Honeycomb, Bedford cord, Welts and Applique.
3. Extra weft and extra warp figuring effects, Lappet and seivel figured fabrics, Warp, weft pile fabric and they and Turkish towels, Gauze and net leno, Damask, Double cloth Triaxial weave.
4. Simple colour and weave effects - General considerations, combining weave with colour, representation of colour and weave effect on graph paper, classification of colour and weave effect, pouring variety of effects using same weave and color - continuous line effect, Hound's tooth effect, Bird's eye and spot, all over effect Compound color and weave effect - Stripe and checks color mid weave effect.
5. Knitting - Knitted construction, Evaluating construction of knitted fabric.
6. Warp Knitting - Tricot Knit, Purl Knit, Rib Knit, Jacquard Knitting, Pile Knitting.
7. Hosiery - Terms used for hosiery - Types of Hosiery construction

## **Reference**

- 1.** WastonTextileDesignandColour-Grosicki,Z.J,NewnessButterWorths.
- 2.** AdvanceTetileDesign-WiliamWatson,LongmansGregandCo.Ltd.
- 3.** GrammarofTextileDesign-NisbetH.,TaranorewileSonsandCo.,Bombay.
- 4.** WeavingMechanisms-K.T.AswaniMahajanBookDistributors,Ahmendabad.
- 5.** WeavingCalculations-R.Sengupta,TaraporewleSonsandCo.,Bombay
- 6.** WovenClothConstruction-RobinsonandMark,ButterWorthandCo.Ltd.,London.
- 7.** ElementsofWeaving-Thorpe,Aqaba,DoubledayandCo.NewYork
- 8.** ModernWeaving-SinghR.H.,MahajanBookDistributors,Ahmedabad.
- 9.** WeavingTechnology-KulkarniM.M.Virinda,Publication,Jalgaon.
- 10.** Yarn andClothCalculation.AmalsarD.M.
- 11.** HandloomWeacing-AmalsarDM

## **SEMESTER-II**

**HSCM509**

**EXTENSION MANAGEMENT & MEDIA PRODUCTION**

**Credit4**

**1. Concept of Extension Management:**

a. Definition, nature and process and need.

b. Models and principles of extension management.

**2. Steps in Extension Management:**

a. Planning - Meaning and characteristic elements, policies, strategies, procedures, rules, budgets, planning process, types of plan Decision making: meaning, forecasting and decision making - 1 decision making under uncertainty.

b. Organizing -; organizational structure, organizational chart, organizational relationship, formal and informal organizations, span of management, scalar principle, departmentation, line staff, functional committee, delegation of authority, principles of delegation, authority and responsibility, centralization and decentralization.

c. Co-ordination:- meaning, objectives, linkage mechanisms - Involvement of organizations at local level - non-profit & profit making organizations.

d. Staffing - meaning, manpower planning, selection, training and development needs methods performance appraisal, organizational conflict and conflict resolution, grievance handing

e. Directing methods, motivation, theories, Communication:

Importance, types and barriers communication. Leadership: theories and styles - managerial grid.

f. Controlling - meaning and process of control, Management Control Techniques - PERT - CPM requirements for effective control system.

g. Monitoring and evaluation: meaning, purpose and differences. Types of evaluation, steps in evaluation, efficiency cum performance audit reporting.

**3. Theories, Types and Role of Media**

a. Theories and models of mass communication..

b. Role of media in communication process.

c. Various types of media for communication.

d. Criteria in selection and use of various media.

*References :*

1. Barger,A.A.(1991):ScriptWritingforRadioandTelevision,SagePublication.
2. Berdeek(1946):MakingtheMovies,PaulEiekHaltonGarden,London.
3. Brown et al. (1983) : A. V. Instruction Technology. Media & Methods. 6<sup>th</sup>Ed.,McGrawHillBookCo.,NewYork.
4. BrownJ.W.(1977):EducationalMediaYearBook.
5. Dale (1964) : Audio-Visual Methods of Teachning. Holt, Rinhart and Winston,London.
6. Banerjee, S. (1981). Principles and Practice of Management. Oxford and IBHPublishingCompany,NewDelhi.
7. Basu, C.R. 11989). Organisation and Management S. Chand & ltd., New Delhi.
8. Burton,GeninandHanabThakar(1997).ManagementToday.Tata McGrawHillPublishingCompany,NewDelhi.
9. Chandan,J.S.(1997).Management-ConceptsandStrategies.Vikas PublishingHouse:NewDelhi.
10. Hersey, Paul and Kenneth, H. Blanchard. (1996) Management of OrganisationalBehaviour.UtilisingHumanResources.PrenticeHallofIndia,Private limited: newDelhi.
11. Koontz and Heinz Weihrich (1990) Essentials of Management. McGraw Hill; New Delhi.
12. Prasad, M. L. (1999). Principles and Practice of Management, Sultan Chand & Sons, New Delhi.
13. Ramasamy,T.PrinciplesofManagement.HimalayaPublishingHouse,Mumbai.
14. Rao,V.S.P.andNarayana,P.S.(1987).PrinciplesandPracticeofmanagement Konark PublishingPrivateLimited,NewDelhi.
15. Tripathi, P. C. and Reddy, P. N. (1993). Principles of Management Tata McGrawHill NewDelhi.
16. Rajpura M.R.(2002)"CommunicationMedia"(Booklet)threeU.K.V. MahilaArts& Home Science College Kes

## **SEMESTER-II**

**HSCM510**

**CHILD,HUMANRIGHTSANDGENDER**

**Credit4**

- 1** DefinitionandEvolutionofRights
  1. Humanrights
  2. Childrights
  3. Women'srights
- 2** StatusofIndian Childrenand theirrights
  - a. Genderdisparities(Infanticide,feticide,girlchild).
  - b. Childrenindifficult circumstances(ChildrenofProstitutes,child -prostitutes,Childlabour, streetchildren,refugeechildrenandchildvictimsofwar).
  - c. Childrenwithspecialneeds.
- 3** StatusofWomenand theirRights
  - a. StatusofwomeninIndia.
  - b. Womenandhumanrights
  - c. Formsofviolationofwomen'srights
  - d. ViolenceagainstWomeninhome,workplacesandsociety
  - e. Sexualharassment,rape
  - f. Crimeagainstwomen
  - g. PoliticalDiscrimination
- 4** HumanRights
  - a. Moralrights
  - b. Legalrights
  - c. CivilandPoliticalrights
- 5** AdvocacyforHumanrights

## **References**

1. Butterworth,D.andFulmer,A(1993).Conflict,ContorlPower.PerthChild and Family Consultants.
2. Bruner,T. (1986).Actualminds-possiblewords.London;HarvardUniversityPress.
3. UNICEF(1992),RightsoftheChild:WorldDeclarationandPlanofActionfromtheWorld SummitforChildrenandtheConventionontheRightsoftheChild,NewDelhi.
4. UNICEF(1993).TheProgressofNations,NewYork.
5. UNICEF(1994).TheStateoftheWorld'sChildren1994,OxfordUniversityPress,U.K.

- 6.** UNICEF(1990).ChildrenandWomeninIndia:ASituation Analysis:1990,NewDelhi.
- 7.** UNICEFIndia(1993).AnnualReportonCountrySituation:1993,NewDelhi.
- 8.** UNICEFIndia(1993).AnnualReportonGoalsandIndicators,1993,NewDelhi.
- 9.** UNICEFIndia(1993).PolicyonChildLabour,NewDelhi.
- 10.** Weiner,Myron (1991). TheChild andtheStateinIndia, U.K.:OxfordUniversity Press.
- 11.** ManavAdhikarandSanyuktaRastaraSangh,SatisChaturvedi.
- 12.** ManavAdhikar,A.N.Karia,C.Jamanadas&Co.
- 13.** BalAdhikarandKayado,Dr.K.C.Ravi,Guj.Uni.A'bad.
- 14.** MahilaJagrutiandKanun,PrakesNarayan.
- 15.** StrioandSamaj,A.G.Shah,J.K.Dave.

<b>HSCM511</b>	<b>Practical</b>	<b>Credit 4</b>
<p><b>1.</b> Creating stripes, checks and colour and weave effects or rich graph paper.</p> <p><b>2.</b> Analysis of different woven sample studied in theory for design, repeat, draft, and other details on rich graph paper.</p> <p><b>3.</b> Setting of Table Loom - Weaving the following weaver samples - plain, basket, rib, satin, twill, Leering bone, diamond, honeycomb etc.</p> <p><b>4.</b> Sample Knitting - Purl Knit, Tricot Knit, Rib Knit, Jacquard Knit, Pile Knit.</p> <p><b>5.</b> Knitting baby garment. (1 set).</p> <p><b>6.</b> Operations of various audiovisual aids OHP, Slide projector, Film projector, Epidiascope, Tape recorder, Video recorder, Screen.</p> <p><b>7.</b> Preparation of visual/Non-projected Materials Booklets, Pamphlets, Leaflet, Invitation, Posters, Manuals, Cover Pages for text and other books.</p> <p><b>8.</b> Preparing effective advertisements keeping In consideration - Headlines, illustration, slogan, logo, seal of approval and colour effectiveness with the help of computer.</p> <p><b>9.</b> Identification of nutritional problems among pregnant ladies.</p> <p><b>10.</b> Planning nutritive recipes for pregnant and lactating mother.</p> <p><b>11.</b> Market survey of products available for pregnant and lactating mothers.</p> <p><b>12.</b> Planning nutritive recipes for supplementary feeding of infant.</p>		

**SEMESTER-III****HSCM513****ADVERTISINGANDMARKETING****Credit4****1. MarketEconomy**

- a. Markets,marketing,marketingfunctions
- b. Marketingenvironment,

**2. Productdevelopmentandforecasting**

- a. Developing,testingandlaunchingnewproducts
- b. Ideageneration,screeningandbusinessanalysis
- c. Understandingmarketdemandandconsumeradoptionprocess.
- d. Labelingandpackaging
- e. Stagesinproductlifecycles.

**3. Pricingpracticesandconsumerinterestpricing.****4. AdvertisingforSalesPromotion.**

- a. Advertisingobjectives,functions,benefits
- b. Advertisingbudgetandcostsofsalespromotion.
- c. Typesofadvertising
- d. Evaluatingofadvertisingeffectiveness

**5. Personalsellingandsalesmanagement.**

- a. Characteristicsandimportance
- b. Creativesellingprocess.
- c. Organizingsalesforce,trainingpersonnel
- d. Motivation,evaluationandcontrolofsalesforce.

**6. ServiceMarketing**

- a. Marketingstrategies
- b. Maintainingqualityinservices.

## References

- 1 Barolia,G.R.&SharmaN.K.(1998).EffectiveAdvertising.MarkettingandSales Management,mangaldeepPublications,Jaipur.
- 2 Dhar,P.K.(1991):IndiaEconomy-itsGrowingDimensions,KahanPublishers,NewDelhi.
- 3 HawkingD.I.,Besi,R.J.,ConeyK.A.(1993).ConsumerBehaviours,RevisedEd.,Newman, J.W.  
MotivationResearch&MarketingManagement,PrenticeHall.
- 4 Kotler,Philip(1993).MarketingManagement.Analysis,PlanningandControl,PrenticeHallLtd., NewDelhi.
- 5 Schillman G. Leon, KaukLazerLesha (1992) : Consumer Behaviour, PrenticehallofIndia,New Delhi.
- 6 Zikmund,G.William&MichaelDaunico(1996}.BasicMarketingWestPublidhingCo.,
- 7 Maz,M.Parahkas V.N.,Montegia(1994).Advertising(4<sup>th</sup>Edition),VishalPrakashanPublication.
- 8 Terodhar,etal.(1984):Advertising8<sup>th</sup>Edition,VipulPrakashanMumbai.
- 9 Dunn,S.W.&A.M.Barban(1978):AdvertisingitsroleinModernMarketinf4<sup>th</sup>Edition.  
TheDrydenPress,insdale.
- 10 WooJ.P.(1958):Thestoryofadvertising.TheRoynaldsPressNewYork.
- 11 MohanM.(1996):AdvertisingManagementwithPrint, TalaMcGrawHillpublishinhghouse, Mumbai.
- 12 Memooria,C.B.PrinciplesandPracticeofMarkettinginIndia,KitabMahal.
- 13 Vorkey V. a -HandbookonmarketingManagement,EverestPublishingHouse,Mumbai.
- 14 Jelliwani,J(2001):Advertising,Phoenix Publishers,NewDelhi.
- 15 MarketingManagement2'Edition,P.M.JoshiatalC.Jamanadas&Co.
- 16 MarketingPri.R.C.Patel5<sup>th</sup>Edition,PopularPrakashanSuchi.
- 17 VechanKalaandVignapan3<sup>rd</sup>EditionP.M.JoshiatalCJamanadas&co.

## **SEMESTER III**

**HSCM514**

**DYEING, PRINTING AND LAUNDRY**

**Credit 4**

- 1. Dyeing**—Principles of dyeing and Mechanism of dyes like— like direct reactive, vat, azoic, sulphur, basic, acid, disperse and natural dyes.
- 2. Printing**—Principles of printing, printing using dyes and pigments on fabrics silk, cotton, Polyester & blends, Fixation of prints using various methods, Innovative Printing methods
- 3. Finishes**-Classification of finishes, application of mechanical, chemical & specialty Finishes -like— wrinkle free, durable press, flame retardant, waterproof, soil & stain release, antibacterial).
- 4.** Introduction to Post Treatment of dyed printed finished fabrics. (Soaping, rinsing, washing and fixation).
- 5. Laundry**-Equipment used for laundry, Drying equipment's,
- 6. Soaps, Detergents, Stiffening agents, Blues, and Bleaching agents.**
- 7. Stain Removal**
- 8. Washing, Finishing and storing of different garments**

## **References:**

- 1.** Technology of Textile Processing-Shenai, V.A.(1984), Vol.-IX, Sevak Publication.
- 2.** Hand Book of Textile Processing--Cook, J. Gordon, Merrow Publishing Co. Ltd.,, England
- 3.** Manmade Fibers – Monchief: R.W., John Wiley & Sons New York.
- 4.** Dyeing and Chemical technology of Textile Fibers-Trotman, E.R.(1975), Vharles Griffino Company Ltd. London.
- 5.** An Introduction to Textile Finishing - Marsh, J.T. (1979), B. I. Publications.

- 6.** Chemicals after Treatment of Textiles - Mark H., Wooding N.S. & Atlas Smeeds. (1970), John Wiley & sons Inc. , N.Y.
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- 8.** Introduction to the Chemistry of Dyestuffs - Shenai, V.A. (1991): Sevak Praksahan.
- 9.** Natural Dyes and their Application to Textiles, Gulrajani M. L. and Gupta, D. (1982), IIT Delhi.
- 10.** Natural dyeing process of India - Mohanty, Chandramouli, Naik, (1987), Ahmedabad Calico Museum of Textiles.
- 11.** India Horti business online. [Http://www.agroindia.org/1HOL](http://www.agroindia.org/1HOL).
- 12.** Technology of Finishing -- Shenai, V.A. and Saraf, N.M. (1990). Vol.X. II Edition.
- 13.** Fundamental Principles of Textile Processing - Shenai, V.A. (1984); Vol.IX, I Edition, Sevak Pub.
- 14.** Evaluation of Textile Chemicals - Shenai, V.A. and Mehra. R. H. (1984): Vol.VIII. Sevak Pub.
- 15.** Technology of Dyening - Shenai, V.A. (1984); Vol.Vi, Sevak Pub.
- 16.** Technology of Dyening - Shenai, V.A. (1984); Vol.I, Edition III, Sevak Pub.
- 17.** Chemistry of Dyes & Principles of Dyes - Shenai, V. A. (1987); Vol. III, Edition HI, Sevak Pub.
- 18.** Textile Fibers - Shenai, V.A. (1990): Vol.I, Edition III, Sevak Pub.

## **SEMESTER-III**

### **HSCM515HOUSINGFORFAMILYLIVING&INTERIOR DESIGNING**

*Credit*

**4**

#### **1. Present housing condition in India**

- a. Rural and Urban
- b. Cost of housing
- c. Availability of building material
- d. Quality of housing available
- e. Quantity of housing available

#### **2. Factors affecting housing Social, Cultural, Demographic,**

#### **3. *Private* and Public housing**

Various housing schemes: Central and Local Government programmes Industrial housing.

#### **4. Housing Standards and Housing Legislation**

- A. Building codes**
- B. Floor Space Index**
- C. Technical aspects of house design with reference for principles of planning.**

#### **5. Residential architectural design for various lifestyles.**

#### **6. Cost of housing design**

- a. Estimating and Costing in relation to land price and construction.
- b. Factors influencing cost, Sources of Financial assistance

#### **7. Analysis of housing design**

- a. Analysis of plans**
- b. Materials and Construction techniques**
- c. Study of different houses designs**

#### **8. Essential Services**

- a. Types of Services**
- b. Water supply, drainage, electricity, telephone etc.**

#### **9. In-depth understanding of residential interior space design from design point of view.**

#### **10. Study of factors influencing furnishing of residential interior spaces. Their use & care.**

**11.** Factors to be considered while designing.

- a. Orientation
- b. Grouping of user's area.
- c. Circulation between and within user's area
- d. Light and ventilation
- e. Flexibility.
- f. Privacy
- g. Roominess (Spaciousness))
- h. Services
- i. Aesthetics.
- j. Cost

**k.** Basicsoffurnituredesignandtypesoffurnituredesign.

**12.** Current trends in interior design.

**13.** Consideration of ergonomics in interior design.

- a. Importance of ergonomics in interior design
- b. Work, worker and working environment relationships
- c. Kitchen and storage areas as most important work area
- d. Ergonomically evaluation for health and safety of user in residential space design.
- e. Study of different body postures used in different activities and its relation to fatigue.

**14.** Application of appropriate materials for various uses.

**15.** Study of various types of fixtures and fittings used in interiors, their uses, selection and care.

- a. Use of timber for different purposes with their joints
- b. Types of floor
- c. Various ways of operating shutters.
- d. Methods of paneling and cladding to walls
- e. False ceilings - different types in various materials
- f. Mezzanine and lofts.
- g. Kitchen platform.
- h. Residential furniture items: Sketch, form and sizes of all detail of only 6 Items.

Such as sofa, diwan, chairs, puff, centretable, wall unit, dining table, sideboard, Kitchen unit, bed, wardrobe, dressing table etc.

## **References:**

1. Ambedkar,V.N.&Modak,N.V.(1971):Town&CountryPlanning&HousingOrient Longman.
2. Deshpande,R.S.(1974):ModernIdealsHomesforIndia,unitedBookCorporation..
3. Faulkner,S.(1979):PlanningaHouse,holt,Richard&Willson.
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5. Graham.L.(1982):LightingyourHome,WillsandBoonsLtd.
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7. PublicationofHousingBorads,NBO,ISI,Hucpoetc.
8. Chudley,R.(1985):ConstructionTecnhnology,Vol.1to5
9. Chaira,J.D.andCallendar,J.H.(1980):TimeSaverStandardsforBuildingtypes, McGraw Hill, New York.
10. AganT.,TheHouse-ItsPlanandUse.
11. Avas;AantaricandbhyaayojanDr.VinaGandotaraatalUni.GranthNirmanBHoardA'bad.
12. CivilEngineeringDrawingV.R.PandyaAtulPrkasanA'bad.
13. CivilEngineeringDrawingB.H.ShukalPopularPrakasanSurat.
14. Alexander,N.J.MercoustBrace(1972):DesigningEnvironment.HavanovichInc.
15. Ball,VictoriaK.1655(1980):FoundationofArtsDesign,lakhariBookDepot,Bombay.
16. Bhatt,P.D.,GoenkaS.(1990):FoundationofArtsDesign,LakhariBookDepot,Bombay.
17. ButlerMargaretG.E.GreaksBenylS.(1980):FabricFurnishing,E.T.BadsfordLtd.,London.
18. Chudley,R.(1987):ConstructionTechnologyVol.1-21-IBSLongmanLtd.,New York.
- 19.G.V.Robert(1983):RenderingwithPen+Ink.Thames,Hudson,London
20. GustafsanKarenandYesRobert(1983):CorporateDesign,ThomasandHudson,London.
21. Grandheaneffiens (1978) : Ergonomics of the Home, Toylers and Francis Ltd., London

## **SEMESTER-III**

HSCM516

ADVANCED STUDY IN HUMAN DEVELOPMENT

Credit4

### **1. Principal and Concept of Development**

- a.** Definition of growth and development..
- b.** Development tasks.
- c.** Basic concepts of development - maturation and learning, sensitive periods, individual differences, nature - nature issue
- d.** Secular trends in growth.

### **2. Prenatal Development**

- a.** Recapitulation of stages in prenatal development, genetic and environmental factors: maternal conditions and dermatogens.
- b.** Practised during pregnancy

### **3. Infancy: (birth-2 years)**

- a.** The newborn: birth process and the neonate, physical description, sensory capacities and reflexes. Becoming coordinate of feeding, sleeping, Crying.
- b.** Imitation, objects permanence and other cognitive accomplishments.
- c.** Early language development
- d.** Social relationships during infancy.
- e.** The cultural experience of being an infant.

### **4. Early childhood (2-6 years)**

- a.** Transition from infancy to childhood.
- b.** Physical and motor development
- c.** Play and social relationships.
- d.** Language, cognitive and emotional in early years.
- e.** Early childhood education

### **5. Middle Childhood (7-11 years)**

- a.** Physical and motor development; changes and challenges.
- b.** Sense of individuality and personality development.
- c.** Cognitive, moral and language development.
- d.** Social relationships - peers, siblings and parents.

e. The experience of schooling-academic achievement.

6. Adolescence(11-18years)

- a. Transition from childhood to sexual maturity puberty and its consequences. Emotional changes.
- b. Development of formal operations-Adolescent thought. Integration of the self-issues of identity.
- c. Role of family, peers, community and ethnic groups.
- d. Health, sexuality, mental health, delinquency and conformity.

**References:**

1. Rice, F.P.(1995). Human Development. New Jersey: Prentice Hall.
2. Berk, L.E.(1995). Child Development, London: Allyn & Bacon.\
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6. Bee, H. (1997). The developing Child (VIII ed.) New York: Longman. Clarke-Stewart, A. & Friedman, S. (1987). Child Development: Infancy through adolescence. New York John Wiley.
7. Mussen, P. H.; Conger, J. J. Kagan, J. & Huston, A. C. (1996). Child Development and personality, New York: Harper & Row.

**HSCM517**

**Practical**

**Credit4**

1. Sample Dyeing by Synthetic and Natural Dyes.
2. Sample Printing on Silk, Cotton, Polyester and blends using dyes and pigments.
3. Soapmaking.
4. Stain removal for Cotton, silk, wool and synthetic fabric.
5. Dyeing and Printing of adult garment.
  - a. Casual Wear
  - b. Formal Wear
6. Floor Plan Evaluation
7. Drawing house Plans for various Income Groups.
8. Study of housing conditions, building materials and Technology

## **SEMESER-IV**

**HSCM519**

**ENVIRONMENTMANAGEMENT**

**Credit4**

**1. Eco-system-Earth,manandEnvironment**

- a.** Ecosystems oftheworld
- b.** Forestecology
- c.** Pathwaysinecosystem
- d.** Environmentimplicationsofenergyuse
- e.** Problemsofsustainabilityofecosystems

**2 LandandWaterResourcesoftheEarth**

- a.** Landresourcesoftheearth
- b.** Landuse
- c.** Waterresourceoftheearth

**3 PollutionandEnvironmentwithreferencetoAir,Water,Soil,Noise**

- a.** Sourcesofpollution
- b.** Effectsofpollution
- c.** Remediestocontrolpollution

**4. EnvironmentandPublicHealth**

- a.** Environmentpollutionandcommunitymean
- b.** Waterborndisease
- c.** Airborndiseases
- d.** Chemicalinsecticidesanditsimpactonhealth
- e.** Toxicactionsofmetalsandbiologicalsubstances

**5. WasteManagement**

- a.** Typesofwaste
- b.** Methodofwastemanagement
- c.** Waterpollutionandtreatmentofwaste
- d.** Solidwastemanagement
- e.** Airpollutioncontroltechnology

*References:-*

1. Basu,R.N.(2000):Environment,UniversityofCalcutta
2. Bhatia,H.S.(2998):A testbookofEnvironmentPollution&control,newDelhi
3. Chauhan,I.S.andchauhanA.(18):EnvironmentalDegrati:SocioeconomicConsequences,Rawat Publishers,Jaipur.
4. Chitkara,M.G.(1998):EncyclopediaofEcology,EnvironmentandPollution,Vol.ItoXIV:APH, NewDelhi.
5. Goel,P.K.andSharma,K.P.(1996):Environmental GuidelinesandStandardsinIndia,Jaipur; Techno-Science.
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7. Jadhav,H.V.(1997):EnergyandEnvironment:HimalayaPublishers,Mimbai.
8. Joshi,Y.G.andVerma,D.K.(1998):Social Environment fopSustainableDevelopment:Rawat Publishers,Jaipur.
9. Karapagam,M.(1993):EnvironmentalEconomics:ATextbook,StrelingPublishers,NewDelhi.
10. Katiyar,V./S.(1997):EnvironmentalConcerns,DepletingResourcesandSustainableDevelopment, pointerPublishersJaipur.
11. Pal,C.(1999):EnvironmentalPollutionandDevelopment:EnvironmentalLaw, PolicyandRole of Judiciary,MittalPublisher,NewDelhi.
12. DiwanParasandDiwanparag(1998):Environmentmanagement,Law andAdministrationReadingand Cases; Vanity BooksInternatiorml, New Delhi.
13. Pawar,S.N.andPatil,R.B.(1998)•SociologyofEnvironment,RawatPublishers,Jaipur.
14. Ramanan,P.(1998):SocietyEnvironmentandEngineering,NewDelhi,NewAgeInternational
15. GhantaR.andrao,B.D.(1998)Environmental educationProblemsandProspects,Discovery,NewDelhi.
16. Saxena,M.M.(1998):EnvironmentAnalysis:Water,SoilandAir,AgroBisnica:Bikaner.
17. Trivedi,R. K. (1996) : Handbook ofEnvironmentLaws, Acts, Rules, Guidelines,Complinces andStandards:EnviroMedia,Karad.
18. Trivedi,R.K.andArvindKumar(1998):Eco-technologyforPollutionControland EnvironmentalManagua:lcEnviroMedia,Karad\_

## **SEMESTER-IV**

### **HSCM520 COMMUNICATION TECHNIQUES IN EXTENSION EDUCATION**

**Credit4**

#### **UNIT:1**

- (A) Development of indicators: Preliminary exploration, developing logical framework, providing empirical contents and refinement of indicators.
- (B) Social Programme Evaluation: Evaluation strategies and methodologies, cost-benefit analysis and other measures of efficiency evaluation.

#### **UNIT:2**

Rapid and Participatory Rural Appraisal: Principles, methods, techniques and tools, utilization of PRA methods in field studies, use of supportive techniques – secondary sources, direct observation, semi-structured interviews, case studies and stories, drama, games, role-plays, scenario workshops, triangulation, continuous, analysis and reporting.

Ranking and scoring and making maps and diagrams.

#### **UNIT:3**

Developing Scales for Measuring Qualitative Traits: Social and Psychological scale preparation and use. Steps in scale preparation, reliability and validity testing, elimination of bias, item analysis, test-retest.

#### **UNIT:4**

Research Reporting Variations in research reports needs and styles of presentation of different types of organization. Format of research report – preliminary pages, text of the report, supplementary pages, general rules for writing and typing, evaluation of a report.

#### **References**

1. Corner, J. *Communication Studies - An Introductory Reader*.
2. Definers and Dennis (1994): *Understanding Mass Communication*.
3. Gupta S.S.: *Cases in Advertising and Communication Management in India*.
4. Harper and Row (1989): *Main Currents in Mass Communication*, Agee, Adut and Emery.
5. Joseph, D. (1993): *The Dynamics of Mass Communication*.
6. McQuail, D. (1994): *Introduction to Mass Communication*, 3<sup>rd</sup> Edition, Sage Publication.
7. Ravindran R.K. (1999): *media ad Society*.

## **SEMESTERIV**

**HSCM521**

**CARE OF CHILDREN WITH DISABILITIES AND ILLNESS Credit 4**

1. Different types of impairments and serious illness, causes and the effects on children.
  - a. Physical, intellectual, sensory and emotional impairments.
  - b. Illnesses such as juvenile diabetes, asthma
2. The Philosophy of inclusion.
3. Attitudes of others in the family and community.
4. Techniques for identification and recording progress.
5. Physical, organizational and social barriers in the development of children with disabilities.
6. Modification and adaptation of physical and social environment, the meaning of inclusion, enabling participation of children with disabilities in the school and community so that they have a sense of belonging as well as opportunity to become contributing members.
7. Use of assistive devices.
8. Listening to children and including their views in life at school and home.
9. Care of the child in the family, rule of parents, siblings and other members.
10. The rights versus needs of the children.
11. Examples of programmes for children with disabilities in innovative projects.
12. Issues in planning inclusive care programmes.

**References:-**

1. Chand,1.(1997).Climbeverymountain:HarperCollinsPublishingIndia, New Delhi.
2. D.Mitchell&R.I.Brown(Eds.)EarlyInterventionstudiesforyoungchildrenwith specialneeds(pp.19-14)Lodon: ChapmanandHall.
3. Dalw,N(1996).Workingwithfamiliesofchildrenwithspecialneeds.London;Rout ledge.
4. Indira Gandhi National Open University (IGNOU), (1995). In Sen, R. S. (Ed.), Children withspecialneeds-I(p.17)DECE3ServicesandProgrammesforChildren,New Delhi : IGNOU school of Continuing Education.
5. Kaur, B. & Karanth, P. (1993). Education for young children with special needs. In T. S. Saraswathi&B.Kaur(Eds.), HumanDevelopmentand FamilyStudiesinIndia:AnAgenda forresearchandpolicy(pp.300-314).NewDelhi: Sage.
6. Philip,M.&Duckworth,D.(1982).Childrenwithdisabilitiesandtheirfamilies:Areviewof research, Windsor : NFER – Nelson.
7. Want, M. C. (1987-89). Handbook of special Education: Research &Practice. Vol. 3 Oxford: Pergamon..

## **SEMESTER-IV**

HSCM522

## **DIETETICSANDCOMMUNITYNUTRITION**

Credit4

## **References:**

1. Dave,Nulambari(2004).NutritionandDietTherapy,PEdition,Dr.NilambariDave. Head,Dept of Home Science,Saurashtra University,Rajkot.
2. Mahan, L. K. and Escott-stump S. (2000) :Krause's food nutrition and diet therapy,10<sup>th</sup>Edition,W.B.Saunders\*Lid.
4. Shills, M.E. Olson, J.A. Shilke, M. and Ross. A. C. (1999). Modern in Health and Disease, 9<sup>th</sup>Edition,Williams and Wilkins.
5. Escott-Stump,S.(1998):NutritionandDiagnosisRelatedCare,4<sup>th</sup>Edition,Williams and Wilkins.
6. Garrow,J.S./James,W.P.T.andRalph,A.(2000):Human Nutrition and Dietetics,10<sup>th</sup> Edition,Churchill Livingstone.
7. Williams, S. R. (1993): Nutrition and Diet Therapy, 7th Edition. Times Mirror/Mosby College Publishing
8. Davis.J. and Sherer.K.(1994):Approval nutrient in pediatrics,Boston,little, Brown & Co.,
9. Walker,W.A.and Watkins,J.B.(Ed.)(MI5):Nitridon in Pediatrics,Boston,little,Brown & Co.
10. Guyton,A.C.Old Hall,J.E.(1999):Textbook of Medical Physiology,9<sup>th</sup>Edition,W.B.Saunders Co.,
11. Ritchie,A.C.(1990):Boyd's Textbook of Pathology,9<sup>th</sup>Edition,Lea and Febiger,Philadelphia.
12. Fauci,S.A.etal.(1998):Harrisam's Principles of Internal Medicine,14<sup>th</sup>Edition,McGraw Hill.

## **SEMESTERIV**

**HSCM523Practical**

**Credit4**

1. Designing a visual composition-book cover or Folder with the help of computers.
2. Evaluation of advertising, a newspaper story, a radio Programme and a television broadcast.
3. Planning, development and evaluation of communication strategies and techniques for selected traditional print, electronic and outdoor media systems.
4. Preparation of project report of any community problem.
- 5 Planning and working with children and parents.
- 6 Case study of a child with disability and illness.
- 7 Case study of one organization cast for children with Blindness, Deaf and Dumb and mentally recorded with practical reference to its physical and social envelopment.
- 8 Study of Govt. Schemes and policies for Disable children.
9. Market survey of commercial nutritional supplements and nutritional support substrates.
- 10 Preparation of diet counseling aids for Common disorders.
- 11 Planning and preparation of diets for patients with common multiple disorders and complications and discharged diet plans.
- 12 Nutritional assessment of vulnerable groups.

